



**Mr Peter Thomson**  
Cedar College Principal

## Senior School

### Year 10 to Year 12 Information

The Senior School builds on the principles laid down by the Middle School, to effectively address both academic and developmental needs.

Students are encouraged to develop their own thinking and learning methods, and a Personal Learning Plan is established by each student.

**At the start of Senior School, a personalised "Career Life Map" helps identify learning strengths and possible career pathways.** This careers programme helps motivate and prepare students for their life ahead. By continuing to effectively address both the academic and developmental areas of need, the Senior School endeavours to help all students effectively pursue their future aspirations and long-term goals.



**Mr Andrew Lock**  
Head of High School



**Mrs Nichole Tiller**  
Senior School Co-ordinator



Cedar College is committed to preparing students for Tertiary Education. This includes University, as well as other suitable career pathways. We provide specialist teaching staff and up-to-date curriculum within the Senior School.

Compulsory Full Year Subjects	Semester Elective Subjects
Christian Living	<b>GROUP 1</b> Home Economics Music Information Processing & Publishing Geopolitics Specialist Physical Education Specialist Mathematics (Sem. 2)
English	
Mathematics	
Science	
History	
Health & Physical Education	<b>GROUP 2</b> Design and Technology Visual Arts Drama Information Technology German
Personal Learning Plan	

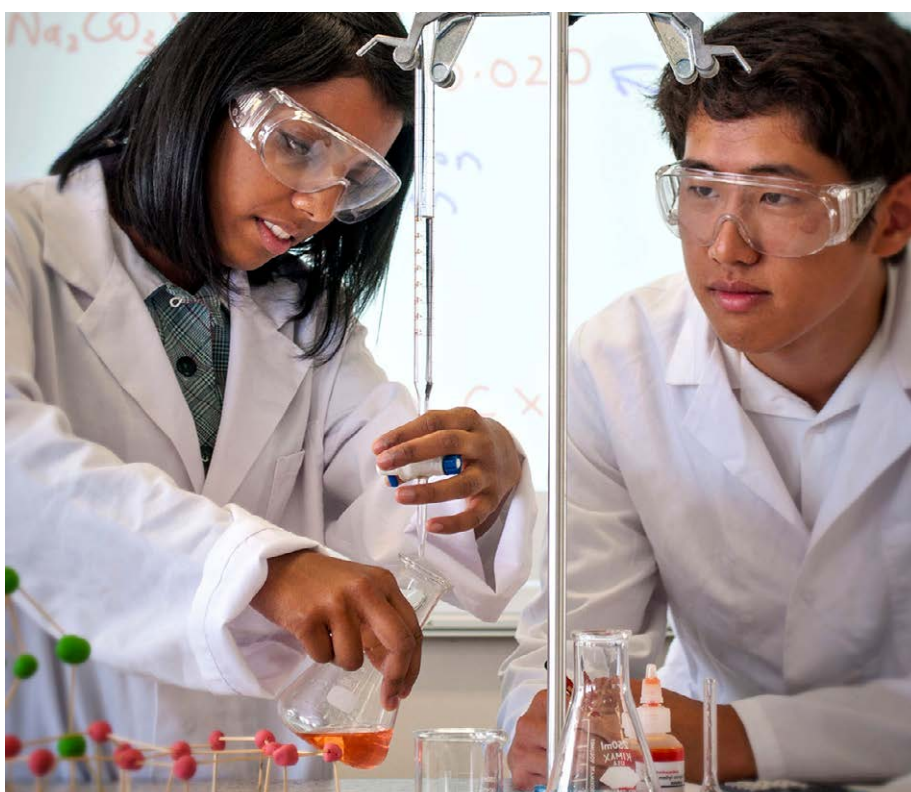


**In Year 10 there are seven class periods per day, totalling 35 per week.**

A broad-based curriculum provides the opportunity for these young adults to pursue their aspirations and long-term goals, and a careers programme which assists in identifying the future pathways of each student.

The continuation of character development, in conjunction with the pursuit of academic excellence, prepares these senior students for the future.

The Senior School seeks to fulfil the vision of Cedar College to provide a high-quality and caring educational environment for students from Reception through to Graduation.



Involvement in the local community provides students with valuable experience and opportunities to serve others.

Students in Senior School are required to organise a Work Experience placement as part of their Personal Learning Plan studies.





# SENIOR SCHOOL 10 - 12 Subject Choice Structure 2018

GROUP	YEAR 10			YEAR 11			YEAR 12	
▶	Students select 1 subject in each of the 4 Year 10 yellow boxes in group 6&7, but may not choose same subject twice (ie. max 1 semester)			Students select 5 subjects (1 compulsory subject in each dark-yellow box plus 1 subject in 3 light-yellow boxes)			Students select 4 or 5 subjects in separate yellow boxes	
HR	10E	10G	10L	11E	11G	11L	12E	12L
1	English Advanced English E English G English L			English Literary Studies English Essential English			English Literary Studies English Essential English	
2	Mathematical Methods General Mathematics Essential Mathematics			Mathematical Methods General Mathematics Essential Mathematics			Mathematical Methods General Mathematics Essential Mathematics	
3	Science S2 split into Pre-Stage 1 Physics/Chemistry classes and Scientific Studies classes.			Religion Studies E Religion Studies G Religion Studies L			Christian Living E (SACE) Christian Living L (SACE) Christian Living (Non-SACE)	
				Research Project			Study Hall	Visual Art - Design
4	History E/Christian Living E History G/Christian Living G History L/Christian Living L			Students who access subjects in Year 11 will be able to access the same subjects in Year 12				
				Information Processing & Publishing Music Physical Education Specialist Maths Vetamorphus**			Information Processing & Publishing Modern History Music Physical Education Physical Education (Integrated Learning) Specialist Maths	
5	Health & PE/PLP E Health & PE/PLP G Health & PE/PLP L			Biology Business & Enterprise Information Technology Modern History Visual Arts - Design			Biology Business & Enterprise Information Technology Visual Arts - Art Workplace Practices	
6	SEMESTER 1		SEMESTER 2	Chemistry Food & Hospitality German Material Products Psychology			Chemistry Food & Hospitality German Material Products Psychology	
	Geopolitics Home Economics* IPP Specialist PE		Geopolitics Home Economics* IPP Specialist Mathematics Specialist PE					
7	Design & Technology* Drama German Info Technology Music Visual Arts - Art Visual Arts - Design		Design & Technology* Drama German Info Technology Music Visual Arts - Design	Health Legal Studies Physics Visual Art - Art Vetamorphus** Workplace Practices Drama			Health Legal Studies Physics Drama	

1. SACE Stage 1 & 2 Course Outlines available via our website: [www.cedarcollege.sa.edu.au](http://www.cedarcollege.sa.edu.au)
  2. It is possible that not all subjects in this table will run in 2018. Viability is dependent upon class numbers.
  3. For subjects in pink boxes, students are allocated to these subjects by staff.
  4. Entry into all subjects is in accordance with our minimum grades policy, dependent on previous year's results.
- Note:** All groups are subject to change.

- \* Home Economics is limited to 16 students per semester,
- \* Design & Technology is limited to 12 students per semester, in accordance with our minimum grades policy.
- \*\*Vetamorphus: 9 students per class can be chosen for this subject, via application process & subject fee. Vetamorphus may also be studied by Year 12 students.

**Cedar College has high regard for personal development in areas of the arts, sport, and service to the community.** The Senior School offers students an opportunity to participate in an overseas service trip, which allows them to experience living in a different culture and serving others in a practical way.

▼ Senior School production of "Fiddler on the Roof".



▼ Senior School Service Trip students in Thailand.



# How students complete their **SACE** at Cedar College

## Year 10

### **Students complete their Personal Learning Plan (10 SACE Credits).**

This is a compulsory SACE subject that students must attain at least a C grade within, to be awarded their SACE Certificate.

## Year 11

### **All students complete 20 credits of Stage 1 study within an English based subject and 20 credits of study within a Mathematics based subject – 40 SACE Credits.** These are compulsory SACE subjects that students must attain at least a C grade within, to be awarded their SACE Certificate.

Most students will also complete three additional full year Stage 1 (20 credit) electives – an additional 60 SACE Credits.

All students complete the Stage 2 Research Project – 10 SACE Credits. This is a compulsory SACE subject that students must attain at least a C grade within, to be awarded their SACE Certificate.

The flexibility to accelerate students is also an option (a students may complete some Stage 2 subjects in Year 11).

## Year 12

**All students will complete Christian Living.** There are SACE and non-SACE course options. The SACE option is a 10 credit course that can contribute to the calculation of a student ATAR (Australian Tertiary Admission Rank).

**Most students will complete 4 or 5 full year (20 credit) Stage 2 subjects – an additional 80-100 credits.**

## Vocational Training

**A range of vocational training options are available to our students at Year 10, 11 and 12. Currently we have senior students completing vocational training in the following fields:** Construction, Plumbing, Media, Beauty Services, Animal Studies, Business, Kitchen Operations, Health Services, Early Childhood Education and Care, Aviation and Applied Fashion Design.

It is worth noting that the options available to our students are not restricted to the areas above. Areas of interest and potential vocational courses are negotiated with our VET Coordinator, Mrs Bronwen Burleigh.

## Upon completion of their studies at Cedar College

**Most students at Cedar College will graduate with between 210 and 230 SACE Credits.**

This is beyond the minimum of 200 credits required to achieve the SACE Certificate.

Most Year 12 students will complete with between 90 and 120 Stage 2 SACE Credits. Students need 90 Stage 2 Tertiary Admission Credits to be eligible for an Australian Tertiary Entrance Rank (ATAR). Students need to achieve a C grade or higher in at least 60 Stage 2 credits (in addition to the Research Project) to be eligible for their SACE Certificate.

