PROSPECTUS
Our School motto and emblem reflect our desire to see our students grow strong in wisdom, character and faith, as outlined in Psalm 92:12 - "The righteous will flourish like a palm tree, they will grow like a cedar of Lebanon" (NIV)
Welcome to Cedar College.
The past few years at Cedar have seen amazing growth in both our facilities and our student body.

Each year, as we welcome new students and graduate Year 12s, I am reminded of our goal: To prepare students for real life, as they discover Jesus, display love and develop self.

What a privilege it is to be a part of the lives of our students and their families in this way.

Peter Thomson
Cedar College Principal

Preparing Students for Real Life

A distinctly Christian school, Cedar College encourages all students to know Jesus personally, to display Christ-like love and to develop self through academic achievement.

We recognise that every student is unique, and believe that their time spent with us is a journey. This journey includes developing a relationship with God, as well as gaining a high level of academic knowledge and skills.

Our goal is to prepare our students for their life ahead and our community of students, teachers, parents and families contributes towards a vibrant, growing school.

Discover Jesus

We believe that real life is found in knowing Jesus Christ, and we regularly encourage our students to discover Jesus for themselves.

The Bible is central to the Christian Faith and Christian Living lessons at Cedar College. It guides students to develop Christian attitudes and values, and is intentionally integrated into academic learning.

Students also have opportunities to develop and express their Christian Faith during Assembly times. In High School, a Certificate III in Christian Ministry and Theology enables students to study the Bible in depth and put their faith into practice.
A vibrant school community
An intentional community

Cedar College began in February 1997 as a ministry of Oakden Baptist Church. A distinctly Christian school, Cedar College seeks to provide a Christ-centred and caring environment.

**Connecting and Caring**

*A vibrant school community and strong sense of identity is central to life at Cedar College.* It helps students to understand that they are cared for and belong.

Our Pastoral Care Workers and school Chaplains play a key role in the school community, by supporting teaching staff in the vital area of student care and wellbeing.

Our trained counsellors also offer help and advice to families when the need arises. We believe that healthy relationships between students, parents and caregivers, and teachers, are foundational to our school community.

Display Love

Our students are challenged to display honesty, compassion, truth and love, within the school community and also around the world.

The Primary School and High School are actively involved in sponsoring children in other countries. Through their ongoing sponsorship, students learn the value of sharing Jesus’ love with others.

Senior School students have the opportunity to expand their world-view through an overseas Service Trip. It is often in this “classroom” of poverty and suffering, that life’s most important lessons are learned.
We value high standards in education. Our students are challenged to reach their full potential, through access to high quality education. Students are treated as unique individuals and guided personally towards their future goals and aspirations.

We encourage the pursuit of academic excellence throughout all areas of learning, and offer a comprehensive educational programme from Reception to Year 12, following the Australian Curriculum.

The importance of Student Leadership is introduced during Primary School and continued throughout High School. Prefects are challenged to lead by example, serving with a Christ-like attitude.

Cedar College recognises the importance of building character strength alongside academic excellence.

Students have the opportunity to develop their gifts and talents by leading Assemblies and special events. School bands are also involved during these times, providing students with crucial musical performance experience.

Cedar College is extremely proud of its inter-school athletics and sporting successes. Our House and Sports Captains play an important part in the school’s leadership. Participating in these events helps to develop character and skills within the context of healthy competition.

Cedar College is divided into three departments - Primary School (Reception to Year 6), Middle School (Year 7 to Year 9) and Senior School (Year 10 to Year 12). These departments allow students to develop academically and socially at appropriate levels.

Cedar College prepared me for my life ahead by giving me the confidence to grow my leadership and faith throughout my schooling. I now look to lead by example in the way that I live.

- Jake Culkin
Linebacker, Gridiron Australia Future Stars
Bachelor of Sports and Recreation
I now look to lead by example
A strong emphasis on Literacy and Numeracy
The Primary School provides an education designed to stimulate the discoveries of learning.

Split into two distinct areas, the Primary School consists of Junior Primary (Reception to Year 2) and Upper Primary (Year 3 to Year 6).

Firm foundations
The early years at Cedar College help to lay down an important foundation of learning and structure. Students build upon this foundation as they grow in understanding and ability.

Our Learning Improvement Centre is designed specifically for students who need extra help with literacy and numeracy. Specialist teaching staff work in small groups or one-on-one with students, giving extra support where required.

The change from Junior Primary to Upper Primary brings adjustments to teaching methods to meet the changing needs of the students.

A balanced curriculum
The Primary School follows an approved and regulated curriculum, which is well balanced and academically challenging. A strong emphasis on literacy and numeracy helps to strengthen reading, writing and mathematical development.

The Primary School classroom environment plays an important part in the pastoral care of students. During these times, teachers instruct students academically, spiritually and socially.

A key feature introduced in Primary School is the progressive change from classroom teacher to specialist subject teachers. These specialist subjects include computing, science, physical education and instrumental music.
The Middle School is designed to meet the changing needs of the teenage student, and strives to ensure that learning is relevant, meaningful and enjoyable. This style of learning seeks to engage students in their middle years and prepare them for specialisation during Senior School.

The curriculum ensures that students gain a broad understanding of all subjects offered. This enables informed selection of specific subjects, as students progress through their schooling life.

Ongoing Learning Improvement Centre support continues in the Middle School, catering for the individual needs of our students.

The Middle School environment instructs and challenges adolescents to develop skills and knowledge. It also actively seeks to support and encourage students in life issues and character development. Pastoral-care times allow teachers to address topics that are important to the lives of young people in a genuine and biblical way.

Camps, excursions and sports activities are an important part of the Middle School Curriculum. These activities help to build friendships and develop healthy class dynamics. A range of co-curricular activities, during and after school, are available throughout the year. These include soccer, basketball, swimming, netball, volleyball, cross-country and athletics.

English, Mathematics, Science, Humanities, Health & Physical Education and Christian Living are core subjects in the Middle School.

A range of specialist subjects, including Music & Drama, LOTE, Home Economics, Visual Art, Information Technology, Design & Technology, and Health & Wellbeing are also introduced during Middle School.

Building healthy habits and character

Relevant, meaningful and enjoyable

MIDDLE SCHOOL

A place to learn and grow
relevant, meaningful and enjoyable
The Senior School builds on the principles laid down by the Middle School, to effectively address both academic and developmental needs. Students are encouraged to develop their own thinking and learning methods, and a Personal Learning Plan is established by each student.

A focus on the Arts, Science, Technology and Physical Education is reflected in our growing range of facilities. Specialist Senior School teachers closely follow the Australian Curriculum, frequently extending learning beyond the standard requirements.

In parallel with their academic studies, senior students are encouraged to develop and foster their relationship with God. Developing leadership skills and Christian character supplement the academic rigours of Senior School.

Cedar College is committed to preparing students for Tertiary Education. This includes University, as well as other suitable career pathways. We provide specialist teaching staff and up-to-date curriculum within the Senior School.

At the start of Senior School, a personalised “Career Life Map” helps identify learning strengths and possible career pathways. This careers programme helps motivate and prepare students for their life ahead.

Our SACE results are consistently above average, and the majority of our graduates continue on to Tertiary studies.

Experience the world.

Senior School students at Cedar College have the opportunity to take part in an overseas Service Trip. This enables students to experience life in different cultures, while serving the community in practical ways.

"Cedar College gave me a solid educational foundation. I have valued the support the teachers have continued to show, as I work to achieve my professional and business goals."

- Matthew Thorpe
Nationally awarded artisan baker & pastry cook and Small business owner
a solid educational foundation
persistence, commitment and faith
Beyond the classroom, Cedar College offers a range of co-curricular and extra-curricular activities. Students in Primary School and High School have the option of undertaking instrumental lessons with specialist teachers. There is also opportunity to perform at “Showcase” events and during school Assemblies.

Our school choirs provide Primary and High School students with the opportunity to extend their musical abilities. These vocal groups perform at both school and community events throughout the year.

School camps are another important part of the school curriculum. They offer opportunities for students to experience new activities and challenges within a safe environment.

Involvement in the local community provides valuable experience and opportunities to serve. Our Middle School students take part in a Community Service program, learning the importance of volunteering and helping others. Students in Senior School are encouraged to organise a Work Experience placement as part of their Personal Learning Plan studies.

During the school day, the Cedar College Sports Centre is a hub of sporting activities. After school, the Sports Centre and adjoining Equilibrium Fitness Studio offer a range of community activities and fitness classes.

As a ministry of Oakden Baptist Church, we encourage families who do not have a church background to become involved in a range of weekly activities. These events are held on the school and church campus, and include Sunday Services, youth and children’s programmes, Bible studies, playgroups and much more.

Cedar College showed me the value of persistence, commitment and faith, while helping me grow my passion for Science. This has led me to a career in Optometry.

- Lauren Field
Bachelor of Medical Science (Vision Science)
Masters of Optometry