



# CEDAR NEWS



DISCOVER JESUS



DISPLAY LOVE



DEVELOP SELF



FROM THE DIRECTOR OF TEACHING,  
LEARNING AND INNOVATION

Term 2, Week 2 - May 12, 2022

## Welcome back to Term 2!

While I acknowledge that many families continued to be impacted by COVID during the term break, I hope that everyone was able to enjoy a time of rest at some point.

**After two years of online meetings, it is wonderful to mention a face-to-face event!** Earlier this week, the High School conducted Learning Conversations with real people in the same room! Many of our High School teachers commented on how much they had missed the opportunity to hold discussions with parents and caregivers in person, and how much more natural this method of communication is, compared with phone calls and Zoom meetings. I trust parents found this a welcome change as well, and we are certainly praying that this becomes the normal mode of human interaction again. While I am certain that these conversations were useful for those who could attend, I would encourage all parents and caregivers to contact teachers as needed throughout the year. Please do not wait for an official occasion such as this to discuss important matters of learning.

**Combined with our Learning Conversations was our Industry Expo.** We had representatives from various industries and tertiary providers available to speak with our High School students and parents/caregivers about future pathways. This provided students with an opportunity to explore pathway options and to gather some of the materials that they need to make informed future decisions. We hope that this will become an annual joint-event at Cedar College, allowing convenient access to relevant pathway information while also discussing student learning with Cedar College staff.

Most of our Year 3, 5, 7 and 9 students will have completed a week of **NAPLAN assessments** when you are reading this edition of the newsletter. NAPLAN always seems to find a place of great importance within the media during this time, and this can sometimes result in students experiencing some NAPLAN-induced stress and anxiety. If you have a 2022 NAPLAN student living in your household this weekend, a relaxing Friday night ice-cream, bowl of popcorn, or other desired end-of-the-week treat, might provide them with some welcome relief!

**We look forward to working with you all throughout Term 2.**

**Mr Tim Maddern**, Director of Teaching, Learning and Innovation



Photo: High School courtyard

**A guide to major events this term**

Please see our fortnightly online newsletters, Term Planner or online calendar for the latest details.

**Dates are subject to change.**

**MAY 17** **Rijken Cup Sports Carnivals**  
May 17 – 20, Selected students

**MAY 25** **Year 10 PLP Excursion**  
Careers Expo

**MAY 27** **Fusion Lunch Event**  
Year 11&12 F&H students

**MAY 31** **SACSA Cross Country**  
Selected students in High School

**JUN 1** **Vista Netball Carnival**  
Year 7/8 and Year 9/10 Girls

**JUN 7** **High School Tours**  
For prospective families

**JUN 8** **Year 10 Immunisations**  
Boys & Girls HPV Immunisations

**JUN 9** **Year 7/8 Soccer Carnival**  
Selected students

**JUN 10** **Year 9/10 Soccer Carnival**  
Selected students

**JUN 13** **Public Holiday**  
Queen's Birthday Public Holiday

**JUN 17** **Student Free Day**  
Staff in-service day

**JUN 21** **Senior School Exams**  
between June 21 – 24

**JUN 22** **SACSA Volleyball**  
Year 9/10 Girls

**JUN 23** **SACSA Volleyball**  
Year 9/10 Boys

**JUN 24** **SACSA Volleyball**  
Year 7/8 Boys & Girls

**JUN 24** **Year 10 & 11 Activity Days**  
Special events for Year 10/11

**JUN 27** **Year 10 Work Experience**  
June 27 – July 1

**JUN 30** **Year 7 Service Days**  
June 30 & July 1, all Year 7s

**JUL 1** **Last Day of Term 2**  
High School starts 8:30am



# Year 12 Event Day

Friday 8th of April was a beautiful sunny day and the Year 12s certainly felt blessed as we were able to have a Special Event Day together.

**Students were treated to some entertaining presentations from three of the universities in Adelaide, to get them thinking about tertiary pathways when they leave Cedar in only five months' time!**

The afternoon was spent enjoying one another's company over lunch and a chat, and then challenging themselves physically by harnessing up and climbing to the top of the Mega Adventure High Ropes course. Those who made it to the top were awarded with a zip-line trip back to solid ground. A great day was had by all who attended. - **Mrs Tracey Hopps**, Year 12 Co-ordinator



**"The event day was really fun and informative,** and the universities (Flinders Uni, Tabor and University of Adelaide) did an excellent job of discussing where they specialised course-wise, and the opportunities they provide. The West Beach adventure park was also very fun, but also challenging. Getting to the top is a significant achievement and the view of the beach and city is really nice." - **Hannah**

**"I found the day quite fun,** the Uni representatives gave quite good insights towards why each Uni might be the right one for you, it also allowed us to experience a small taste of what Uni will be like after schooling. Although I am petrified of heights, I still found that the adventure park was well worth the experience, especially doing it with fellow peers and teachers." - **James**

**"I really enjoyed spending time with my peers in such a fun way.** I definitely think it helped me talk to individuals that I may not always talk to, as I was separated from my friends on the course. I think this really encouraged cohesiveness within the year level." - **Madison**

## Nail-Biting finish to Vista Basketball

On Tuesday May 10, students from Year 11 and 12 competed in the Division 1 Vista Basketball Lightning Carnival.

**Students had been training together since last term and their hard work paid off as they hit the court.**

**The boys' side finished first in a nail-biting one point win** over Banksia Park to secure the top spot, with Nathaniel making the game-winning shot. Nathaniel was also the MVP, for playing consistently throughout the day and hitting two great shots to seal the victory and top spot. Special mentions also go to Seb and Aaron for exceptional defence and composure on court.

**The girls' side finished fourth overall,** only narrowly missing a place in the Grand Final by one point. The girls improved each game, finishing strong with dynamic passing and set plays working well. The girls' MVP was Mikayla, for consistency and leadership on the court. Special mentions go to Tani and Lisa for most improved, and Indi, who played at a high level despite an injury.

Thank you to Mr Tom Giles for coaching the winning side and dedicating his lunch times to train them.

**Mrs Bek Robinson**, Sports Co-ordinator Year 3-12



# Many Learning Experiences



Although our start to the year has looked a little different from usual, the children have all shown how brave and independent they can be.

It has been wonderful to watch the students looking out for each other as they have settled into their new classrooms and routines.

It has been a delight to welcome our new Receptions to Cedar College. They have loved making new friends, reading stories, and learning about how God created the world and loves His people.

It has been a thrill for the children to learn 42 Jolly Phonic sounds and to discover that they can now start reading words. What an achievement!

The children in **Year 1** have been enjoying many learning experiences such as writing recount books, practising their numbers to 100, learning all about colour mixing and some differences in family life from the past, compared to the present.

**One highlight from this term was a Possum Magic Picnic.** The Year 1s ventured outdoors to play some games, go on a minty hunt, and then enjoy some Aussie-themed foods, such as lamingtons, Vegemite sandwiches and Anzac biscuits - yum!

**The Year 2 students have had so much fun learning about Minibeasts, especially observing the life cycle of the Monarch butterfly.** They have also looked back in time to discover how toys and household technologies have changed and improved.

It has also been interesting for the Year 2s to discover how vegetables grow from seeds, and also a challenge to stop the snails from eating them!

PHOTOS

- 1. Nature Play
- 2. Reception Classroom
- 3. Science
- 4. Science
- 5. Minibeasts - Butterflies
- 6. Reception Learning
- 7. Minibeasts - Butterflies
- 8. Science
- 9. Possum Magic Picnic
- 10. Nature Play
- 11. Investigations
- 12. Ladybug Investigations



# Overcoming Challenges



We had an interesting beginning to the year, with Year 10 and 11 students starting with online learning.

Despite being a challenge, this also provided students with an opportunity to further develop their ability to be flexible and creative.

Our Year 12 students began their final school year on campus and had two weeks with the Senior School all to themselves, which was a new and strange experience! Senior School students also started the year in their new communities. These continue to be within House groups but are composed of only Senior School students, unlike previous years in which Communities incorporated Middle and Senior School students, within the same house.

In Week 6, we held our annual Sports Day event. This was a wonderful opportunity to come together as a school community and have fun while celebrating the gifts and talents of our students. The weather was perfect, and the students committed to giving their best effort to their team.

Towards the end of the term, the Year 12s had a fun day, which replaced their camp. This included a morning session of university presentations, while the afternoon was spent at the High Ropes course at West Beach. Students did a fantastic job facing their fears, with many climbing to the very top of the High Ropes apparatus and abseiling to the ground. It was a great day for developing camaraderie within the Year 12 cohort, and a wonderful opportunity to provide our Year 12 students with some much-needed fun and down time.

The Year 12 Prefects ran **Bullying. No Way! Day** activities on Friday April 25, which included a devotion during morning Community and lunchtime activities. Students enjoyed live music on the Gazebo lawns and a treasure hunt which promoted the anti-bullying message, as well as signing their names on a banner to make a stand against bullying.

Term 1 concluded on Maudy Thursday with a very special Easter service organised by Pastor Jeremy and our Faith and Fellowship Prefects. The intimate service was led by students and included reflections from several staff and students about what Easter means to them, as well as a worship time and scripture reading. The service was very special, containing a powerful and inspiring message and providing a wonderful way to finish the term and prepare each of us for Easter.

- |                          |                           |
|--------------------------|---------------------------|
| 1. Interschool Athletics | 9. First Aid Session      |
| 2. Sports Day            | 10. Year 12 High Ropes    |
| 3. Sports Day            | 11. Bullying. No Way! Day |
| 4. Sports Day            | 12. Bullying. No Way! Day |
| 5. Interschool Athletics | 13. Easter Chapel         |
| 6. Year 11 Drama         | 14. Year 12 High Ropes    |
| 7. Year 12 High Ropes    | 15. Year 12 High Ropes    |
| 8. Year 12 High Ropes    |                           |



# Making Deeper Connections



We are grateful for the opportunities we have had throughout Term 1.

## We welcomed our Year 7s and new students to Middle School at Cedar College.

While we have all had to navigate disruptions, there has been wonderful growth among students in the Middle School already. The Year 7s really benefited from the staggered start to the year. They quickly became familiar with the campus and key staff, with only half of the High School students on campus during the first two weeks.

While we were not able to run our normal camps program, our Year 7s participated in an adjusted activity program. It was really encouraging to observe the cohort making new connections with one another and growing in confidence through the novel and challenging activities. I am greatly appreciative of our staff and the Beyond Limits team, who worked above and beyond to make sure we could undertake the activities for the Year 7s!

**The Year 8s and 9s have been a pleasure to share the campus with.** Mr Mooney, Year 8 Co-ordinator, has worked on growing maturity in his cohort and showing appreciation for each other's strengths and unique characteristics. We endeavour to display love to each other at Cedar College, as we intentionally find value in our own abilities and characteristics, as well as those of others. Our Year 8 students are at an important stage in this journey. The need to critique cultural influence regarding stereotypes and expectation is crucial.

## We encourage our students to anchor their identity and value through faith in Jesus and connection with others.

This theme continues from Year 8 into Year 9. Our Year 9s have certainly enjoyed commencing elective subjects. Students appreciate the specialisation in areas they have chosen in Year 9, and a simplified timetable allows for deeper learning.

### PHOTOS

- |                         |                          |
|-------------------------|--------------------------|
| 1. Year 9 Cheese Boards | 8. Year 7 Activity Day   |
| 2. Interschol Athletics | 9. Year 7 Activity Day   |
| 3. Year 7 Activity Day  | 10. Year 9 Drama         |
| 4. Sports Day           | 11. Year 9 Drama         |
| 5. Year 7 Activity Day  | 12. Year 7 Activity Day  |
| 6. Science              | 13. Sports Day           |
| 7. Year 9 Cheese Boards | 14. Interschol Athletics |



# History, Investigation, and Sport



There have been many highlights in Upper Primary during Term 1, despite navigating our way through the ongoing challenges which COVID has brought.

**After starting the school year with Home Learning, we were happy to be back on campus together in Week 3.**

The Year 3s have been learning about the history of Cedar College and the Northgate area. They went for a walk around Northgate to look at the natural environment as well as the buildings and transport. They also explored the history of the area through Google Earth and the massive ways the area has changed over the past 25 years. Using iPads, they documented the things that have changed and stayed the same at Cedar College.

**In Term 1, 6SD/LJ promoted all of the students to the status of 'teacher'.** Each student was given the opportunity to teach a lesson to their classmates, focusing on one of their own particular interests, and they did a brilliant job. They've learnt about everything from axolotls to rugby; performed experiments and made origami creations; tasted smoothies and solved puzzles; learnt new sporting games and skills and assessed their new knowledge with multiple Kahoots. It has been a great way to learn and discover more about each student individually.

**Upper Primary Sports Day was a fantastic day.** We were grateful that our Cedar families could attend to cheer on their children. We enjoyed beautiful weather, a sausage sizzle, and many fun and competitive events, with Bradman claiming victory at the end of an exciting day.

**PHOTOS**

- 1. Year 4 Shelters
- 2. Sports Day
- 3. Sports Day
- 4. Year 4 Shelters
- 5. Great Cedar Run
- 6. Great Cedar Run
- 7. Great Cedar Run
- 8. Digital Technologies

- 9. Digital Technologies
- 10. Year 4 Shelters
- 11. Great Cedar Run
- 12. Sports Day
- 13. Science
- 14. Science
- 15. Sports Day
- 16. Great Cedar Run





## Year 4, Go Explore

Students in Year 4 braved the drizzly morning last Friday, and headed to the Morialta Conservation Park to explore and learn.

**Helping our Geography and Science lessons come to life, our Bush Classroom tour guide began the morning by leading the class on an adventure walk.** Students enjoyed learning about habitats, fungi, moths, and different tree species. They even learned how to identify the droppings of various local fauna and observed fascinating flora, including "habitat hotels".



Following the walk, students were excited to take part in *Animals Anonymous*, where they could pat and hold some native Australian animals.

Some brave Year 4s faced their fears by getting up close to some unusual creatures, including lizards, snakes, a baby crocodile, and a tawny frogmouth owl. We had a wonderful time experiencing God's creations together!

**Mrs Melody Birch**, Upper Primary Co-ordinator and **Mrs Elaine Priest**, Year 4 Teacher



## COVID-19 School Settings Update

While some of the COVID-19 restrictions have changed in the community, there are still some unique requirements for students, staff, and other adults in school settings.

**Face masks** - this remains the same as in Term 1. This means that face masks are:

- required for all adults indoors (including parents and visitors), except for staff when they are teaching or interacting with children
- required for students in Years 7 to 12, and strongly recommended for students in Years 3 to 6.

Exemptions continue to apply for students or staff who have a medical condition, such as problems with their breathing, a serious skin condition on the face, a disability, or a mental health condition.

**Classroom Contacts** - this remains the same as Term 1. We will continue to notify you if your child is regarded as a classroom contact.

**Multiple COVID-19 cases in a class** - we will notify you if there are five or more cases reported in a single class and will communicate up-to-date SA Health requirements to families at that time.

**Chapels/Assemblies/Extra-curricular activities** - The College will resume Chapels and Assemblies from Week 3, with students and staff in attendance only. Extra-curricular activities will be approved on a case-by-case basis once the COVID-19 risks are assessed.

**Parents/Caregivers on site - Primary School will continue to have the same drop-off/pick up arrangements as Term 1.** This arrangement will be reviewed as settings continue to evolve. Parents/ Caregivers will not be permitted in classrooms unless prior arrangement has been made, or unless it is a COVID-19 managed event (e.g., Learning Conversations).

## PRIMARY SCHOOL EVENTS

### A guide to major events this term

Please see our fortnightly online newsletters, Term Planner or online calendar for the latest details.

**Dates are subject to change.**

MAY  
13

#### NAPLAN

Year 3 and 5 students

MAY  
30

#### SAPSASA Cross Country

Selected students Year 3-6

MAY  
31

#### SACSA Cross Country

Selected students Year 3-6

JUN  
8

#### Primary School Tours

For prospective families

JUN  
8

#### Year 4 and Year 5 Excursion

Music excursion

JUN  
8

#### Year 5/6 SACSA Soccer

Selected students Year 5/6

JUN  
9

#### Year 2 and Year 3 Excursion

Music excursion

JUN  
13

#### Public Holiday

Queen's Birthday Public Holiday

JUN  
14

#### Year 5 Camp

June 14 - 16

JUN  
17

#### Student Free Day

Staff in-service day

JUL  
1

#### Primary School Run4Fun

Further information to come

JUL  
1

#### Last Day of Term 1

Students R-6 finish 3:15pm

JUL  
2

#### SCHOOL HOLIDAYS

Mid-year break July 2 - July 24

JUL  
25

#### Student Free Day

Staff CSA State Conference

JUL  
26

#### Student return for Term 3

Primary School starts 8:40am

AUG  
3

#### AMC Maths Competition

Students in Year 3-6

AUG  
5

#### School Photo Day

Full winter uniform

AUG  
8

#### ICAS Competitions

Digital Tech & Writing Year 3-6

AUG  
10

#### Sports Photos + Catch-up

Team photos and absentee photos

## CedarNews Print Edition

The first newsletter of each term is sent home as a printed issue, with the remaining fortnightly editions online only. These newsletters are sent to parents/caregivers via the email address we have on file, and are also available on our website.

## Public Holidays - Term 2

Monday June 13 – Queen's Birthday

## Student Free Day

Friday June 17 - Staff in-service day

## Student Sign-out

It is important that if students are required to leave school for an appointment or early finish that they are correctly signed out.

This means that parents/caregivers must come to the Front Office to initiate the sign-out process, and the student can then be collected from the Front Office. **Students may NOT be collected directly from their classrooms**, as our Office is required to have an accurate record of all students on campus.

## TERM DATES 2022 - 2023

**Term 2, 2022** - Tue 3 May – Fri 1 July

Please note: We will continue to have a three week break between terms 2 & 3

**Term 3, 2022** - Tue 26 July – Fri 30 Sept

**Term 4, 2022** - Tue 18 Oct - Wed 14 Dec

**Term 1, 2023** - Tue 31 Jan – Fri 14 April



**Webinar Series**  
Supporting your child's journey to university  
5:30pm – 6:30pm, Tue 17 May 2022  
Register now at [unisa.edu.au/webinars](http://unisa.edu.au/webinars)  
University of South Australia

## Supporting your child's journey to university

UniSA are hosting a webinar outlining the journey to university. Questions covered will include: "How can I support my child if they are undecided about what they want to do?", "How does my child get into university?" and "What is university like compared to high school?"

**Tuesday 17 May, 5:30PM - 6:30pm**

Register at: [www.tinyurl.com/unisa-webinar](http://www.tinyurl.com/unisa-webinar)

Contact our Pathways Co-ordinator, **Mrs Bronwen Burleigh**, for further information.

## COVID-19 Notifications

It is vitally important that parents/caregivers continue to keep children home if they are unwell or experiencing any COVID-19 symptoms. This also applies if a household member or close contact has COVID-19 and is required to quarantine.

Please continue to inform our Front Office as soon as possible, between 8:00am and 4:00pm, if your child returns a positive COVID-19 test, and immediately follow SA Health isolation requirements. We are then able to begin classroom contact tracing.

Please continue to use the special email address: **COVIDnotify@cedarcollege.sa.edu.au** to notify the Office of a positive test.

If your child is considered a **close contact**, they are permitted to continue attending school if:

- the school is notified that your child is a close contact (using the above email address)
- your child strictly follows mask requirements at school (as outlined above)
- your child adheres to up-to-date SA Health testing requirements (five tests in seven days)

if your child is **unable** to adhere to the testing or mask wearing requirements, please keep them home to quarantine for seven days.

Please refer to the SA Health website for further requirements regarding close contacts, [www.sahealth.sa.gov.au](http://www.sahealth.sa.gov.au).

## 2022 School Fees



Term 2 tuition fees are due by Friday of Week 2 of this term, or an approved payment plan put in place.

**Thank you to those families who have paid their fees promptly.** It is important that school fees are paid in a timely manner. If you have not yet paid your fees or discussed arrangements for this term, please contact the Finance Office on 8261 3377 to organise payment.

If you make a payment directly to the school's bank account, **please include your debtor reference number (shown on your Fee Invoice, which was emailed to you)**, to ensure the payment is allocated correctly.

**The school bank details for payments are:**

**BSB:** 065141  
**Account Number:** 10059036  
**Account Name:** Cedar College

**Mr Jeff Thorpe**, Business Manager

## School Photos – Term 3

Please note that our school photos are scheduled for **Week 2 of Term 3**. Further information will be sent home later this term.

## Full Winter Uniform – from Week 3

Full winter uniform, including ties, must be worn by all students starting from Week 3.

To aid with management of social distancing requirements, parents/caregivers are currently required to **book a Uniform Shop appointment using the online booking calendar**.

Please book a time slot via our website: [www.cedarcollege.sa.edu.au/uniform](http://www.cedarcollege.sa.edu.au/uniform)

It is also important to ensure that all uniform items are **clearly marked**, as this provides the best chance for any lost items to be returned.

The Uniform Shop also has its own menu on the **Qkr! app** (just below the Canteen menu), where you can order and pay for a range of items, including winter uniform, socks, tights and hair accessories. When ordering, you will first need to **select a delivery and notification method**.

### UNIFORM SHOP

**Regular opening hours during Term:**

**Monday** 8:30am – 4:30pm

**Wednesday** 3pm – 5:30pm

Thursday extended opening hours:

**TERM 1** – Weeks 1–6, 3pm – 5:30pm

**TERM 2** – Weeks 1–3, 3pm – 5:30pm

**TERM 4** – Weeks 1–3, 3pm – 5:30pm

