

Exciting Learning Activities!



Although Term 2 was a shorter one, the Junior Primary has been very busy and has enjoyed a lot of exciting activities.

This term has been quite exciting for the Reception students as we have learnt all the Jolly Phonics sounds. It has been incredible to see children use their knowledge and bravely have a go at reading and writing independently. The Junior Primary students enjoyed their first experience of joining together in the Auditorium for Chapel, as we continue to learn about the Old Testament stories. We also started meeting with our big Year 5 buddies. We spent time together coming up with secret handshakes, playing ball games, climbing on the playground and exploring the Nature Play area.

For the Year 1s, a highlight from the term was exploring past and present toys in History. We looked at photos of olden-day toys and talked about how they differ from the toys we play with now. Some children brought in toys that belonged to their parents or grandparents to share with the class. We then planned, designed, and made our own olden-day toy

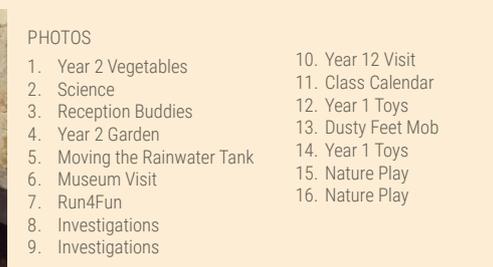
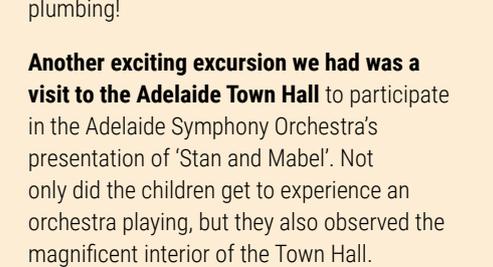
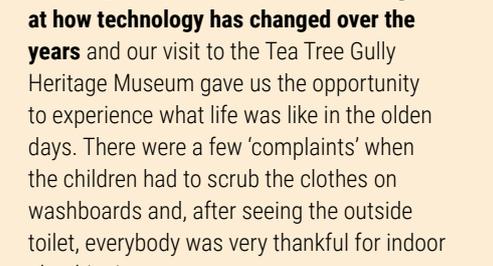
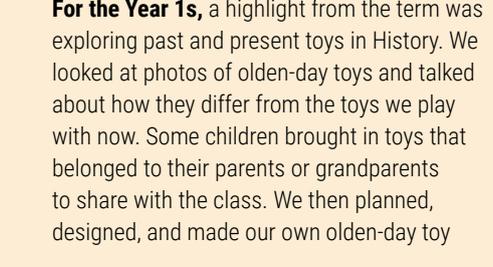
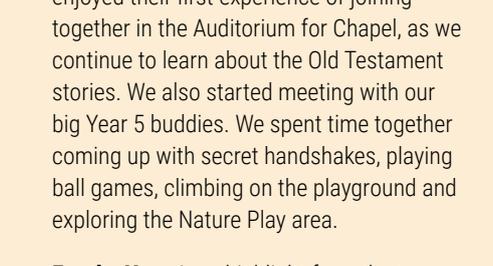
out of recyclable materials. The children did a wonderful job at making a whole range of different toys, such as robots, toy cars, pop stick dolls, spinning tops and a cup and ball game!

In HASS, the Year 2s have been looking at how technology has changed over the years and our visit to the Tea Tree Gully Heritage Museum gave us the opportunity to experience what life was like in the olden days. There were a few 'complaints' when the children had to scrub the clothes on washboards and, after seeing the outside toilet, everybody was very thankful for indoor plumbing!

Another exciting excursion we had was a visit to the Adelaide Town Hall to participate in the Adelaide Symphony Orchestra's presentation of 'Stan and Mabel'. Not only did the children get to experience an orchestra playing, but they also observed the magnificent interior of the Town Hall.

PHOTOS

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|------------------------------|--------------------|
| 1. Year 2 Vegetables | 10. Year 12 Visit |
| 2. Science | 11. Class Calendar |
| 3. Reception Buddies | 12. Year 1 Toys |
| 4. Year 2 Garden | 13. Dusty Feet Mob |
| 5. Moving the Rainwater Tank | 14. Year 1 Toys |
| 6. Museum Visit | 15. Nature Play |
| 7. Run4Fun | 16. Nature Play |
| 8. Investigations | |
| 9. Investigations | |



Growth and Development



We began the term with Year 11 Camp, which, this year, ended up being two days minus sleeping over.

The Camp provided a wonderful opportunity for our Year 11s to develop their study skills, build stronger relationships with each other, learn more about who they are and have fun doing so.

Students were involved in several team-building exercises including: a tree climbing challenge, survival skills and archery tactics, which challenged them individually and as a cohort, deepening their trust and care for one another. It was so encouraging to see students who don't usually interact at school, support and encourage one another in these settings.

We finished the Semester 1 curriculum period with an Activity Day for the Year 10s and 11s. For both cohorts, this day provided further opportunities for self-reflection and growth, as well as some fun activities to help unwind at the end of a busy term.

In Week 9, the Year 10 students attended their Work Experience placements. While there may have been some nerves prior to their Work Experience, the Year 10s did a fantastic job at their placements, working hard, learning new skills and further developing their knowledge and understanding of various career pathways. We received lots of lovely feedback from employers who were impressed with the students and would have them again.

Throughout the term, our Senior School students participated in several sporting events, including the Rijken Cup. As always, they represented themselves and Cedar well in both effort and attitude.

In Week 8 of Term 2, our student leaders took part in a wellbeing conference, attended by 600 students from other local schools. This provided a great opportunity for our student leaders to network and hear about other schools' strategies for supporting wellbeing. It was a busy term but one rich with wonderful opportunities for growth, relationship building and personal development.

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| 1. Year 11 Camp | 11. Fusion Lunch |
| 2. Year 11 Camp | 12. Rijken Cup - Basketball |
| 3. Year 11 Camp | 13. Rijken Cup - Netball |
| 4. Year 11 Team Activity | 14. Fusion Lunch |
| 5. Year 11 Team Activity | 15. Fusion Lunch |
| 6. FutureWell Leadership | 16. Year 11 Camp |
| 7. Activity Day | 17. Rijken Cup - Soccer |
| 8. Mock Trial | 18. Rijken Cup - Soccer |
| 9. Year 12 Visit | 10. Rijken Cup - Touch Footy |
| 10. Rijken Cup - Touch Footy | |



Spurring one another on



Throughout Term 2, our Middle School students have had some excellent opportunities to impact others.

In the Bible book of Hebrews chapter 10 there is a call for perseverance, with verse 24 saying *“And let us consider how we may spur one another on toward love and good deeds.”* The images below illustrate examples of this occurring throughout the term.

Face-to-Face Chapels resumed in Term 2. It was exciting to gather together to learn, encourage, and worship. Pastor Jeremy ran a series called *Tea & a Kit-Kat*, creating space for students to share about how their faith shapes their life. Students responded really well to their peers’ insights, and they shared a lot of support for each other.

Year 9 Health and Wellbeing students attended the Future Well Summit. This event provided exposure for students to consider wellbeing information from a range of sources and meet students from other schools. They shared about what helps wellbeing most at our school right now, and considered the things that damage it.

The following 10 dimensions of wellbeing were polled, with students providing live results:

1. How much sleep are you getting?
2. How good is your sleep?
3. How well are you eating?
4. How much physical movement do you do?
5. How often do you feel positive?
6. How focussed do you feel?
7. How strong are your relationships at school?
8. How purposeful do you feel at school?
9. How purposeful do you feel in life?
10. How often do you forgive yourself?

Student responses to the last question were the lowest, with an average of 20%. Being reconciled to God through faith, and understanding both the cost to Jesus in providing this and the grace that is given, re-frames how we view forgiveness. We hope that the young people at Cedar would know the saving grace of Jesus and be free from holding on to burdens that accumulate when forgiveness is not received or given.

In a separate session helping students to stand their ground to hostile or unhelpful comments, students were reminded that *“Whoever asks the questions holds the power”* and that *“If you lose control, you lose respect”*. In order to find the truth rather than blindly agreeing with an accusation or hostile comment, students learnt to: Jab (investigate) – *“What do you mean by that?”* Cross (evidence) – *“Can you give me a couple of examples?”* And Hook (fact checking) – *“How do you know it’s true?”*

Our Year 7s finished the term with two service days. Many volunteers helped Cedar staff throughout the campus and the Year 7s were a great encouragement and example during the Run4Fun.

PHOTOS

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|--------------------------|---------------------------|
| 1. Chapel | 7. Run4Fun |
| 2. FutureWell Leadership | 8. Careers Expo |
| 3. Art - Screen Printing | 9. German Excursion |
| 4. Art - Screen Printing | 10. FutureWell Leadership |
| 5. Interschool Netball | 11. FutureWell Leadership |
| 6. Chapel | 12. Interschool Netball |



Creating New Experiences



Term 2 was full of creativity, special events and new experiences for students in the Upper Primary.

The term began with some special activities in readiness for Mother's Day, with the Year 3s enjoying working with our friends from Bunnings to produce some special plant pot gifts.

Students in Year 4 headed to the Morialta Conservation Park, where their Geography and Science lessons came to life! Some brave students enjoyed getting up close to lizards, snakes, a baby crocodile, and a tawny frogmouth owl, experiencing God's creations together!

Mr White's Year 5 class worked collaboratively, and also individually, on a giant mosaic artwork. The 28-tile mural depicts a scene from the Upper Primary Sports Day, and will certainly endure as a piece of Cedar History in the years to come.

The Year 6 students held their own 'election' during their Civics and Citizenship unit, soon after the real Federal election. The process incorporated the official 'press conference' and the construction of political posters. Students were required to vote within their electorates, and learnt about the democratic process and preferential voting system in a creative and hands-on way.

Term 2 concluded with the excitement of the Run4Fun. After the "House Hustle" warm-up, the students enjoyed the colour and competition of the morning, and there was a range of fun activities for students to take part in. Congratulations to Laver who claimed victory on the day!

PHOTOS

- 1. Year 4 Excursion
- 2. Year 6 Election
- 3. Year 6 Election
- 4. Year 3 Plant Pots
- 5. Year 3 Plant Pots
- 6. German Class
- 7. Run4Fun
- 8. German Class
- 9. German Class
- 10. Year 12 Class Visit
- 11. Year 4 Excursion
- 12. Year 6 Mother's Day
- 13. Year 6 Mother's Day
- 14. Library
- 15. Year 5 Mural
- 16. Year 6 Migration
- 17. Chapel

