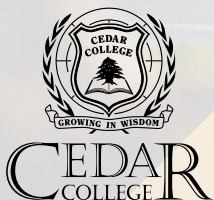


ANNUAL REPORT 2020



Cedar College Annual Report for the 2020 School Year. Published 2021.

Established in 1997, Cedar College is a ministry of CityReach Oakden, and is an independent R-12 co-educational Christian School in the suburb of Northgate, South Australia.

215-233 Fosters Road Northgate South Australia. www.cedarcollege.sa.edu.au

Cedar College is a Reception to Year 12 Co-educational Christian School, situated in the growing suburb of Northgate, in Adelaide, South Australia. A distinctly Christian school, Cedar College was started as a ministry of CityReach Baptist Church and is a member of Christian Schools Australia (CSA) and the Association of Independent Schools of South Australia (AISSA)



Cedar College encourages students to Discover Jesus - as we value Christ as the foundation for real life, Display Love - in a supportive community with genuine relationships, and Develop Self - through our high standards in education.

Working closely within the Australian Curriculum, our staff provide a supportive learning environment with a focus on meeting the individual needs of the student. With three distinct departments: Primary School (Reception to Year 6), Middle School (Year 7 to 9) and Senior School (Year 10 to 12), Cedar College provides a vibrant school community and strong sense of identity.

With enrolments of over 840 students, Cedar College provides modern facilities including a new Creative Arts Centre, Resource Centre, Science Wing and Sports Centre. Other key specialist teaching areas include a new Learning Support Centre opened in 2021, Information Technology, Design & Technology and Food & Hospitality.

With a consistent 100% SACE completion rate over the past eight years, Cedar's high standards in education ensure that students are challenged to reach their full potential, preparing them for their lives ahead.



2020: Looking Back, Looking Ahead

Mr Peter Thomson, Cedar College Principal



AS I LOOK BACK OVER 2020, I WOULD LIKE TO THANK THE CEDAR COMMUNITY FOR ALL THEY HAVE DONE THROUGHOUT THE YEAR.

I can't thank everyone enough for the support shown to our students, both at home and at school, this year.

Looking back over the year, it has been a challenging experience and has provided interesting insights into how, and why, we do things at Cedar. There was initially a great deal of uncertainty as to what effects COVID-19 would have on the educational environment, particularly the challenge it presented to our Year 12s. I was extremely proud of how quickly our staff were able to pivot to online learning when required, allowing us to continue to deliver a quality education program to our students.

I would like to once again thank our teachers for their extra efforts in their online lesson preparation during this challenging year, ensuring that our students had the best learning experience that we could offer. I would also like to thank all of our parents and caregivers for the support that was given to the College, and also our students for their engagement in the program and the support they have given their teachers.

It did become clear, however, that nothing can take the place of face-to-face teaching. The real-life connections and learning opportunities that take place as a teacher engages their students in the physical classroom, cannot be replicated via a computer screen.

We also realised that online teaching and learning programs don't suit all students.

The relational aspect of education, which we value so deeply here at Cedar College, and are very proud of, was something that was deeply missed during this time.

This is why we were all so pleased to welcome our students back to the classroom. It allowed us to continue to cultivate the educational relationships that exist in the classroom, and gave us the opportunity to serve the individual needs of our students.

It is often during these times of uncertainty that we are reminded of the following verses from Philippians, in the New Testament:

"Don't worry about anything; instead, pray about everything. Tell God what you need, and thank him for all he has done."
Philippians 4:6

"Whatever you have learned or received or heard from me, or seen in me—put it into practice." Philippians 4:9

These words are just as relevant and significant for us today.

Rather than allowing our worries to overcome us, we can take them to God in prayer. We can then put into practice the things that Jesus taught, by demonstrating patience, kindness, and care for others. These Christ-like qualities, along with those in our Vision Statement: Discover Jesus, Display Love and Develop Self, form the foundation of our school and demonstrate the authenticity of who we are.

It is certainly my hope that 2021 will see us transition back to a more normal school environment - something that we would all welcome. If it is safe, and we are able, we hope to reinstate many of those special activities that bring us together as a Cedar community.

When school returns in 2021, we will no doubt meet further challenges, but we will enter the new year with stronger character, greater resilience and a continued trust in God, as we continue to serve our community together.

Respectfully,

Mr Peter Thomson
Principal

Building Community Amid Challenges

Mr Lou George, Cedar College Board Chair



THE YEAR 2020 WILL ENDURE IN OUR
MEMORIES AS A MOST TUMULTUOUS YEAR.

Considering the significant impact of COVID-19 across the world, we have been spared the worst here in South Australia.

I am very grateful to God for that blessing. However, the social and economic impacts have been significant, and it is not over yet for many families. We will all need to continue to act with care and restraint through 2021.

Delivering on our mission during the disrupted 2020 school year required significant above and beyond effort and resilience. The Board recognises and acknowledges the work of our passionate and dedicated staff and leadership, and is very thankful. It is a privilege to be part of a community that is working together to help our students grow. This honours God.

New Positions for 2021

In a decision that has been in the planning for a number of years, the Board has resolved to establish a separate Head of Primary School position in 2021, mirroring the High School structure. The Head of the Primary School will have responsibility for the academic, pastoral, spiritual and co-curricular aims and programs in the Primary School. The new position will take some duties and responsibilities from both the Principal and the Upper Primary Co-ordinator role, enabling our Principal to spend more time on whole of school matters. We are very pleased to announce that Mr Nigel Austin will commence in this role next year. Nigel is well respected in the Cedar community for his strong passion for the mission of Cedar College, his humility and his rapport with colleagues, students, and parents.

As well as establishing some new governance policies, the Board has been pleased to implement some significant capital improvements during 2020.

God has enabled all these improvements despite the challenging restrictions we have faced. We are excited to contemplate how He will lead us in 2021 in our continuing mission to help students prepare for real life, as they Discover Jesus, Display Love and Develop Self.

Mr Lou George
Cedar College Board Chair



SACE Success, 2020

Mr Tim Maddern, Director of Curriculum



THE COLLEGE COMMUNITY WOULD LIKE TO CONGRATULATE THE YEAR 12 CLASS OF 2020 ON THE SUCCESS ACHIEVED THROUGHOUT THE YEAR.

Every graduating student achieved their South Australian Certificate of Education, as has been the case for many years at Cedar. This is a significant achievement, especially when one considers the additional challenges faced by students in 2020.

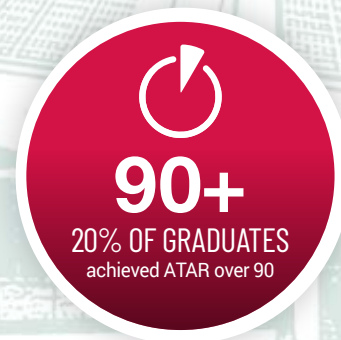
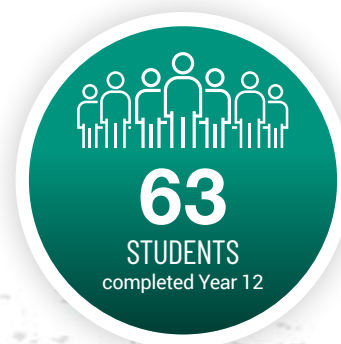
In terms of the Australian Tertiary Admission Rank (ATAR), **20% of our graduating Year 12s achieved an ATAR of greater than 90, and 42% of our students achieved an ATAR of 80 or more**, placing them in the top 20% of students in the state. To have 42% of our students placed in the top 20% of South Australian students is an amazing achievement.

It is also worth noting that 83% of the grades awarded to our Year 12s in 2020 were either an A or a B, and we witnessed a significant increase in the amount of A grades awarded this year. We also had **four students presented with a SACE Merit for outstanding achievement** within the following subjects: Research Project, Psychology (2), and Material Solutions.

Further to this, **92% of our students applying for a university course received a first-round offer**, and of these students, 84% were offered their first preference course. It is exceptionally pleasing to see so many of our students able to pursue the pathway of their choice.

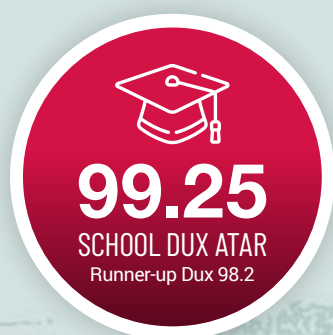
We continue to be very proud of the outstanding results that our Year 12s achieve, and feel extremely blessed to be part of a school community where students can fulfil their God-given academic gifts, and progress to exciting post-school opportunities and pathways.

Mr Tim Maddern
Director of Curriculum



Tertiary Pathways, 2020

WITH 92% OF CEDAR COLLEGE STUDENTS WHO APPLIED FOR A UNIVERSITY COURSE RECEIVING A FIRST-ROUND OFFER, WE ARE PLEASED TO SEE OUR GRADUATES CHOOSING TO PURSUE A WIDE RANGE OF HIGH-LEVEL TERTIARY PATHWAYS.



Bachelor of Laws (Double Degree) – University of Adelaide
Bachelor of Laws (Honours) – University of South Australia
Bachelor of Laws – University of Queensland
Bachelor of Engineering (Honours) – University of Adelaide
Bachelor of Engineering (Honours) – University of South Australia
Bachelor of Engineering (Honours – Electrical and Electronic Engineering) – University of Adelaide
Bachelor of Engineering (Honours – Software) – University of Adelaide
Bachelor of Medical Science – Flinders University
Bachelor of Speech Pathology – Flinders University
Bachelor of Pharmacy (Honours) – University of South Australia
Bachelor of Nursing (Pre-Registration) – University of Adelaide
Bachelor of Nursing – University of South Australia
Bachelor of Mathematics and Computer Science – University of Adelaide
Bachelor of Science (Biotechnology) – University of Adelaide
Bachelor of Security Studies and International Relations – Australian National University in Canberra
Bachelor of Science (Biotechnology) – Flinders University
Bachelor of Health and Medical Science (Adv) – University of Adelaide
Bachelor of Science – University of Adelaide
Bachelor of Psychological Science – University of Adelaide
Bachelor of Psychology (Advanced – Honours) – University of Adelaide
Bachelor of Psychology (Honours) – University of South Australia
Bachelor of Psychology (Counselling) – University of South Australia
Bachelor of Information Technology – University of Adelaide
Bachelor of Information Technology – University of South Australia
Bachelor of Media (Film Studies) – University of Adelaide
Bachelor of Architectural Design – University of Adelaide
Bachelor of Design (Product Design) – University of South Australia
Bachelor of Teaching (Secondary – Mathematics) – University of Adelaide
Bachelor of Primary Education (Honours) – University of South Australia
Bachelor of Education – Tabor College
Bachelor of Music – Tabor College



- Construction of the new building facing Meadowbank Terrace was completed late 2020, ready for service in 2021. The building provides a new home for our High School learning support department, Canopy, on the ground floor, and four general classrooms for our High School students on the first floor. Our thanks, once again, goes to builders Tonkin Schutz.

2020 NAPLAN

Mr Tim Maddern, Director of Curriculum



As many would be aware, the National Assessment Program for Literacy and Numeracy (NAPLAN) was not conducted in 2020.

This decision was made by the Federal Government in response to the impact that COVID-19 had on the way that many students accessed their schooling in 2020.

During this time, Cedar College has remained committed to understanding, and planning for, the unique learning needs of each student, and continued to complete online assessments within Reading Comprehension and Numeracy throughout 2020.

These online assessments are provided by the Australian Council of Educational Research, and students at Cedar College have been completing these assessments for many years.

We look forward to our students completing NAPLAN assessments again in 2021.

Mr Tim Maddern
Director of Curriculum

2020 Building and Development

We have been very pleased to implement some significant capital improvements during 2020.

- Our new Primary School Specialist Centre, accommodating Science, Art and Learning Support, was opened for use at the beginning of 2020.
- We finalised a 200Kw solar panel project, with a generous grant from the South Australian Government. This should reduce the school's consumption of network power by about 45%.
- Three new Primary School shade sails are expected to be installed for the 2021 school year. The first will provide shelter outside the Reception classrooms, the second over the new Upper Primary playground, and the third, in the Upper Primary courtyard, will provide an outdoor learning area. Again, we acknowledge the South Australian Government for a grant assisting with this building work.
- Work has commenced on significant internal changes in our Tech Studies centre. The project will remove internal walls to increase student capacity and improve safety.

New machines will also be provided to enable our curriculum to be broadened.

Mr Lou George
Cedar College Board Chair

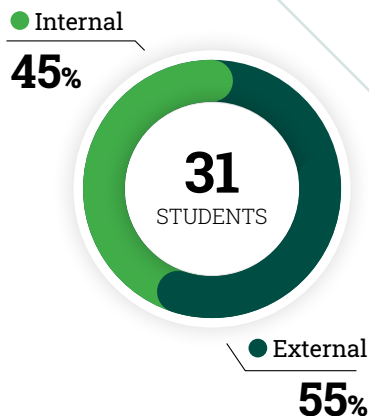
Vocational Education & Training

Mrs Bronwen Burleigh, Pathways Co-ordinator



DURING 2020, MANY STUDENTS UNDERTOOK VOCATIONAL EDUCATION AND TRAINING (VET) COURSES, BOTH ON-SITE AND OFF-SITE.

Despite unusual circumstances this year, our students worked hard to complete their courses, which have provided them with skills, training and knowledge for their future.



Cedar College students completed the following internal courses during 2020:

- **Certificate III in Christian Ministry and Theology (Veta Morphus)**
- 11 students

On successful completion of Veta Morphus, students receive a nationally accredited qualification, the 10741NAT - Certificate III in Christian Ministry and Theology. This qualification is provided through Evolution Learning Pty Ltd National RTO #45219.

- **Certificate II in Kitchen Operations**
- 2 students, plus 1 partial completion

Certificate II in Kitchen Operations provides skills in working effectively with others, food preparation equipment, cleaning, hygienic practices and food and workplace safety. To complete the qualification students are required to complete all 8 core units and 5 elective units. This qualification provides a pathway to Certificate III in Commercial Cookery, which provides the skills required by commercial cooks.

Cedar College students accessed the following external courses during 2020:

- **Certificate II in Automotive Servicing Technology**
- **Certificate II in Animal Studies**
- 2 students

Aviation Studies

- **Certificate II in Creative Industry**
(3D Animation)
- **Certificate II in Creative Industry**
(Game Art and Animation)
- **Certificate II in Construction Pathways**
- 4 students
- **Certificate II in Electrotechnology**
- 2 students
- **Jewellery**
- **Certificate III in Game Programming** -
(Game Development)
- **Pet Care**
- **Certificate II in Salon Assistant**
- 2 students

Mrs Brownwen Burleigh
Pathways Co-ordinator



- Work has continued on the new Upper Primary playground and nature play at the southern end of the Cedar oval.

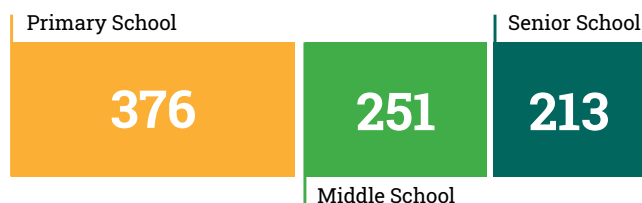
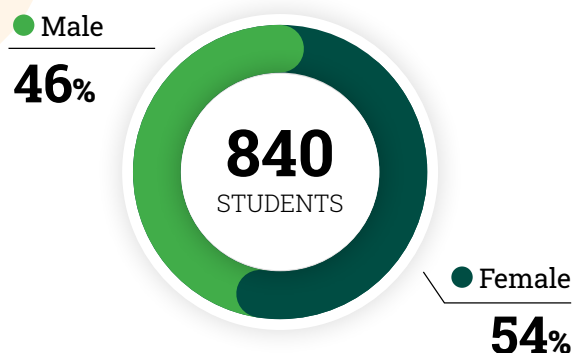
Our Students

On the official Census Day, August 2020, our student enrolment was 840. Of this number, 376 were enrolled in the Primary School (R-6), 251 in the Middle School (7-9) and 213 were enrolled in the Senior School (10-12).

A co-educational school, the percentage of male to female students enrolled at Cedar College during 2020 was 54% Female (454) and 46% Male (386).

Cedar College is comprised of students from a wide range of nationalities and backgrounds, including Indigenous Australian, with **26% of enrolled students coming from a language background other than English**. Cedar College provides internal Learning Support Programs in the Primary School (CLIC) and High School (Canopy), as well as a SPARK program to identify students who require extension and acceleration.

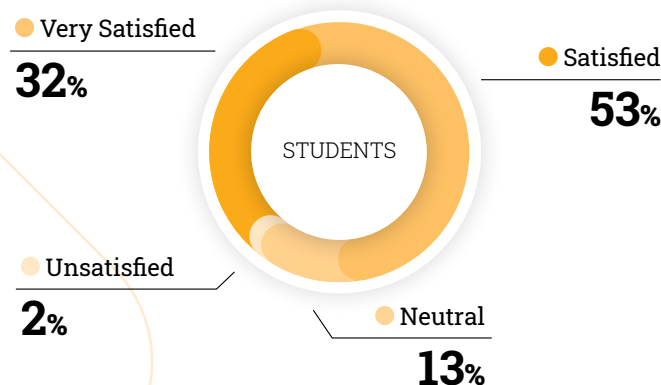
Student non-attendance is monitored through the daily use of roll-keeping software. Parents are contacted by telephone and/or a letter sent home outlining non-attendance. Non-attendance days are also indicated on all Term and Semester Reports.



Our Community

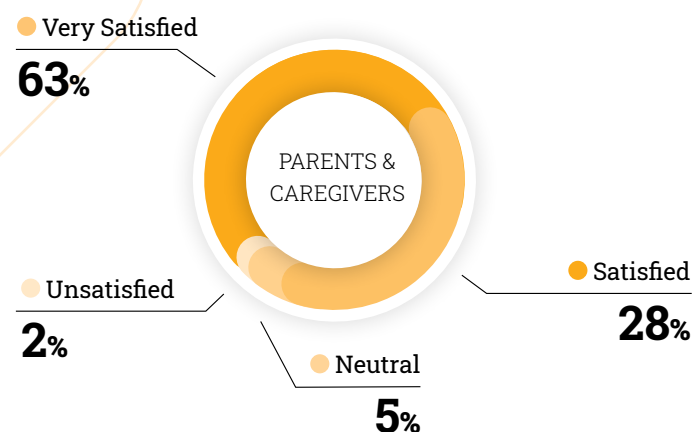
Student Satisfaction 2020

Results shown are based on survey responses received from students. These responses show that **98% of respondents are very satisfied, satisfied or neutral** with Cedar College as an Educational Institution.



Parent/Caregiver Satisfaction 2020

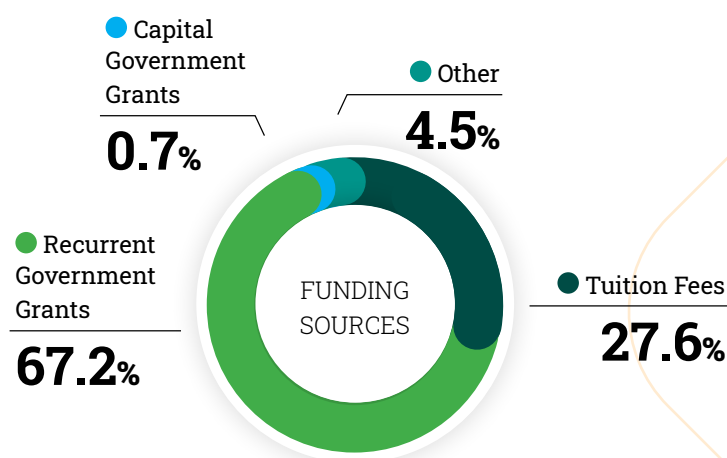
Results shown are based on survey responses received from parents/caregivers. These responses show that **98% of respondents are very satisfied, satisfied or neutral** with Cedar College as an Educational Institution.



Income and Funding

It is the desire of Cedar College to provide a high quality educational environment that is affordable for parents and caregivers.

To enable this level of affordability, Cedar College is grateful to the Australian Government for their 2020 funding through Recurrent Government Grants. All funding sources are shown in the below graph, as a percentage of total funding.



School Income by Funding Source

Tuition Fees	\$4,108,680
Recurrent Government Grants	\$9,997,661
Capital Government Grants	\$100,000
Other Income*	\$670,612

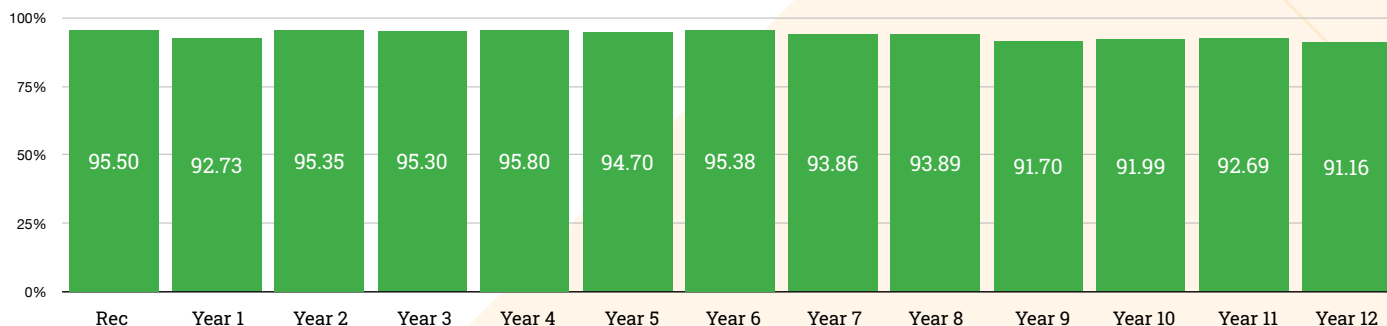
*Includes fees allocated to Capital Projects.

Student Attendance

The below graph shows student attendance data recorded during 2020*, and is indicated by year level (Reception - Year 12).

Student attendance level information is collected by schools and reported on My School twice yearly by Indigenous status for Semester 1 (Terms 1 and 2) and Term 3. Further information is available on the MySchool website.

* The impact of COVID-19, including mandatory school closures, has potentially skewed data when compared to previous years.



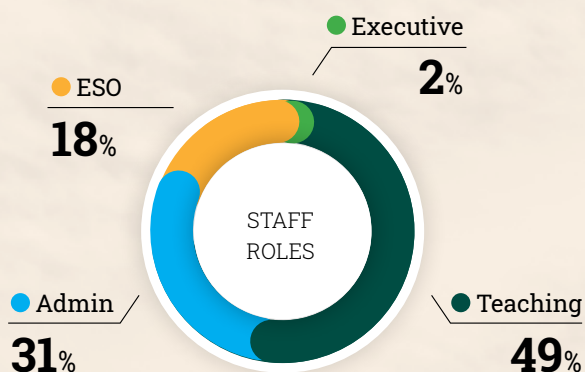
The average student attendance during 2020 across all year levels was: ● All Students - 93.68%

Workforce Composition

Our staff are highly qualified, and represent a range of different cultures and ethnic backgrounds from countries that include Australia, Canada, China, Austria and South Africa. There are currently no Indigenous Australian staff at Cedar College.

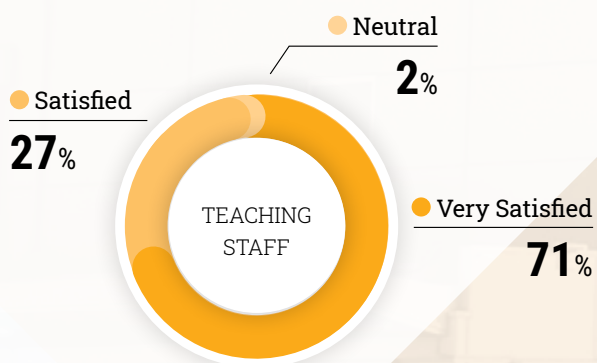
2020 Workforce Composition

Role	Female	Male
Executive	2	4
Teaching Staff	48	26
Admin Staff	30	9
ESO Staff	17	3



2020 Cedar College Staff

Teaching staff	80
Full-time equivalent teaching staff	63.2
Non-teaching staff	59
Full-time equivalent non-teaching staff	35.4



Teacher Satisfaction 2020

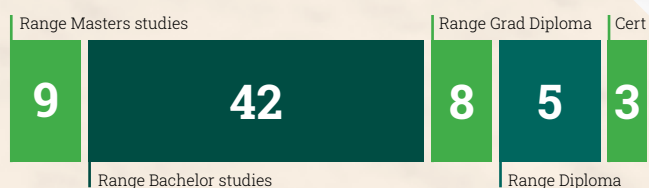
Teacher satisfaction is based on survey responses received from teachers. These responses show that **98% of teaching staff are satisfied or very satisfied** with Cedar College as a workplace, 2% of teaching staff were neutral, while no teaching staff expressed dissatisfaction.

Our Staff

Qualifications across a range of disciplines

We are privileged to have a teaching staff with a wide range of qualifications, including Bachelor degrees across 42 different disciplines and Masters Degrees in 9 different disciplines.

This range of qualification contributes to the specialist subjects and knowledge that our teachers are able to offer.



Teaching Staff - Masters

Masters of Education (Early Childhood Teaching)
 Masters Degree in Education (Special Ed)
 Masters Degree in Education (Studies of Asia)
 Masters Degree in Theology
 Masters of Education Studies
 Masters of Education Studies (Educational Computing)
 Masters of Education (Knowledge Networks and Digital Innovations)
 Masters of Education Studies (Psychology)
 Masters of Teaching (Middle and Secondary)

Teaching Staff - Diploma / Certificate

Diploma in Education
 Diploma of Music - Classical
 Diploma in Physical Education
 Diploma in Teaching
 Diploma in Theology
 Graduate Diploma in Computer Information Science
 Graduate Diploma in Education
 Graduate Diploma in Information Studies
 Graduate Diploma in Library & Information Management
 Graduate Diploma in Literacy and Language Education
 Graduate Diploma in Teaching and Learning
 Graduate Diploma in Theology in Education
 Graduate Certificate in Arts (Humanities - TESOL)
 Cert III Applied Languages (Spanish)
 Cert IV - Career Development
 Cert IV - Training and Assessment

Teaching Staff - Bachelor Degree

Bachelor of Agricultural Science
 Bachelor of Applied Science (Human Movement)
 Bachelor of Applied Science in Chemistry and Microbiology
 Bachelor of Art and Design Education
 Bachelor of Arts
 Bachelor of Arts - Accountancy
 Bachelor of Arts - Australian Studies
 Bachelor of Arts - Communication Studies
 Bachelor of Arts - Honours
 Bachelor of Arts - Journalism
 Bachelor of Early Childhood Education
 Bachelor of Education - Art Teaching
 Bachelor of Education - Computing
 Bachelor of Education - Junior Primary/Primary
 Bachelor of Education - Middle
 Bachelor of Education - Middle and Secondary
 Bachelor of Education - Physical Education and Health
 Bachelor of Education - Primary
 Bachelor of Education - Primary and Middle (Hons)
 Bachelor of Education - Primary and Middle School
 Bachelor of Education - Secondary
 Bachelor of Education - Secondary Business
 Bachelor of Education - Secondary Mathematics/Science (Chem)
 Bachelor of Education - Secondary Science (Maths)
 Bachelor of Education - Social Sciences, Maths
 Bachelor of Education - Special Education (Hons)
 Bachelor of Education - Specialisation
 Bachelor of Education - Secondary Design and Technology
 Bachelor of Education - Visual Art and Design
 Bachelor of International Studies
 Bachelor of Music
 Bachelor of Music Education
 Bachelor of Music – Jazz Performance
 Bachelor of Nursing
 Bachelor of Psychological Science
 Bachelor of Science
 Bachelor of Science - Honours Degree
 Bachelor of Science - Physics, Pure Mathematics
 Bachelor of Teaching - Junior Primary
 Bachelor of Visual Arts
 Bachelor of Ministry
 Bachelor of Counselling



DISCOVER JESUS



DISPLAY LOVE



DEVELOP SELF