Mr Peter Thomson
Cedar College Principal

Mr Andrew Lock
Head of High School

Mrs Nichole Tiller
Director of Senior School
Student Development

Mrs Danielle Cioffi
Director of High School
Curriculum

Cedar College is committed to preparing students for Tertiary Education.

This includes University, as well as other career pathways. We provide specialist teaching staff and up-to-date curriculum.

Senior School

YEAR 10 TO YEAR 12 INFORMATION

The Senior School builds on the principles laid down by the Middle School, to effectively address both academic and developmental needs.

Students are encouraged to develop their own thinking and learning methods, and a Personal Learning Plan is established by each student.

At the start of Senior School, *Exploring Identities and Futures* helps identify learning strengths and possible career pathways. This program helps motivate and prepare students for their life ahead. By continuing to effectively address both the academic and developmental areas of need, the Senior School endeavours to help all students effectively pursue their future aspirations and long-term goals.

Compulsory Full Year Subjects	Semester Elective Subjects	
Christian Living	**GROUP 1**	Food & Hospitality
English		Music
Mathematics		Film & Media Production
Science		Geopolitics
History		Specialist Physical Education
Health & Physical Education		Specialist Mathematics (Sem 2)
Exploring Identities & Futures	**GROUP 2**	Design and Technology
		Visual Arts (Art & Design)
		Drama
		Digital Technologies
		German

A Curriculum that leads to a Career

A broad-based curriculum provides the opportunity for these young adults to pursue their aspirations and long-term goals, and a careers program which assists in identifying the future pathways of each student.

The continuation of character development, in conjunction with the pursuit of academic excellence, prepares these senior students for the future.

The Senior School seeks to fulfil the vision of Cedar College to provide a high-quality and caring educational environment for students from Reception through to Graduation.

Involvement in the local community provides students with valuable experience and opportunities to serve others.

Students in Senior School are required to organise a Work Experience placement as part of their Exploring Identities and Futures studies.

SENIOR SCHOOL 10 - 12 Subject Choice Structure 2024

GROUP	YEAR 10		YEAR 11	YEAR 12
▶	Students select 1 subject in each of the 4 Year 10 yellow boxes in group 6&7, but may not choose same subject twice (ie. max 1 Semester)		Students select 5 subjects (1 compulsory subject in each dark-yellow box plus 1 subject in 3 light-yellow boxes)	Students select 4 or 5 subjects in separate yellow boxes
1	**English** (4 classes)		English Literary Studies English Essential English	English Literary Studies English Essential English
2	**Mathematics** Essential Mathematics / General Mathematics / Mathematical Methods		Mathematical Methods General Mathematics Essential Mathematics	Mathematical Methods General Mathematics Essential Mathematics
3	**Science** S2 split into Pre-Stage 1 **Physics/Chemistry** classes and **Scientific Studies** classes		Religion Studies E Religion Studies G Religion Studies L Research Project	Christian Living E (SACE) Christian Living G (SACE) Christian Living L (SACE) Christian Living (Non-SACE) Study Hall
4	**History / Christian Living** (3 classes)		Students who access subjects in Year 11 will be able to access the same subjects in Year 12 Child Studies Film & Media Production Music Physical Education Specialist Maths Veta Morphus*	Child Studies Film & Media Production Music Physical Education Specialist Maths
5	**Health & PE / Exploring Identities and Futures** (3 classes)		Biology Business Innovation Visual Arts – Art Visual Arts – Design	Biology Business Innovation Digital Technologies Visual Arts – Art Visual Arts – Design Workplace Practices
6	SEMESTER 1 Film & Media Production Food & Hospitality Geopolitics Music Specialist PE	SEMESTER 2 Film & Media Production Food & Hospitality Geopolitics Music Specialist Mathematics Specialist PE	Chemistry Food & Hospitality Material Solutions - Design & Technology Modern History Psychology	Chemistry Food & Hospitality Material Solutions - Design & Technology Modern History Psychology
7	Design & Technology Digital Technologies Drama German Visual Arts - Art Visual Arts - Design	Design & Technology Digital Technologies Drama German Visual Arts - Design	Digital Technologies Health & Wellbeing Legal Studies Physics Product Design Scientific Studies Workplace Practices Veta Morphus*	Health & Wellbeing Legal Studies Physics Product Design Scientific Studies

1. SACE Stage 1 & 2 Course Outlines available via our website: www.cedarcollege.sa.edu.au
2. It is possible that not all subjects in this table will run in 2024. Viability is dependent upon class numbers.
3. For subjects in pink boxes, students are allocated to these subjects by staff.
4. Entry into all subjects is in accordance with our minimum grades policy, dependent on previous year's results.
5. Some subjects have restricted numbers to ensure adequate resourcing and safety.
6. *Veta Morphus includes an application process & subject fee, and may also be studied by Year 12 students.
7. Canopy support is offered at each year level.
8. Music and German can be studied for a full year in Year 10.

Please note that all groups may be subject to change.

Cedar College has high regard for personal development in areas of The Arts, Sport, and service to the community. The Senior School offers students an opportunity to participate in an overseas service trip, which allows them to experience living in a different culture and serving others in a practical way.

How students complete their SACE at Cedar College

Year 10

Students complete their EIF - Exploring Identities and Futures (10 SACE Credits).
This is a compulsory SACE subject that students must attain at least a C grade within, to be awarded their SACE Certificate.

Year 11

All students complete 20 credits of Stage 1 study within an English based subject and 20 credits of study within a Mathematics based subject – 40 SACE Credits. These are compulsory SACE subjects that students must attain at least a C grade within, to be awarded their SACE Certificate.

Most students will also complete three additional full year Stage 1 (20 credit) electives
– an additional 60 SACE Credits.

All students complete the Stage 2 Research Project – 10 SACE Credits. This is a compulsory SACE subject that students must attain at least a C grade within, to be awarded their SACE Certificate.

The flexibility to accelerate students is also an option (a students may complete some Stage 2 subjects in Year 11).

Year 12

All students will complete Christian Living. There are SACE and non-SACE course options. The SACE option is a 10 credit course that can contribute to the calculation of a student ATAR (Australian Tertiary Admission Rank).

Most students will complete 4 or 5 full year (20 credit) Stage 2 subjects – an additional 80-100 credits.

Vocational Education and Training (VET)

A range of vocational courses are available to our students at Year 10, 11 and 12. Senior students have completed vocational training in the following fields: Animal Studies, Aviation, Business, Construction, Early Childhood Education and Care, Electrotechnology, Health Services, Kitchen Operations, and Information Technology and Media.

It is worth noting that the options available to our students are not restricted to the areas above. Areas of interest and potential vocational courses are negotiated with our Pathways Coordinator.

Completion of studies at Cedar College

Most students at Cedar College will graduate with between 210 and 230 SACE Credits.
This is beyond the minimum of 200 credits required to achieve the SACE Certificate.

Most Year 12 students will complete with between 90 and 120 Stage 2 SACE Credits. Students need 90 Stage 2 Tertiary Admission Credits to be eligible for an Australian Tertiary Admission Rank (ATAR). Students need to achieve a C grade or higher in at least 60 Stage 2 credits (in addition to the Research Project) to be eligible for their SACE Certificate.