Preparing students for real life, as they discover Jesus, display love and develop self.
Our community of students, teachers, parents and families contributes towards a vibrant, growing school.

A distinctly Christian school

Preparing Students for Real Life

Welcome to Cedar College.

Each year, as we welcome new students and graduate Year 12s, I am reminded of our goal: To prepare students for real life, as they discover Jesus, display love and develop self.

We recognise that every student is unique, and believe that their time spent with us is a journey. This journey includes developing a relationship with God, as well as gaining a high level of academic knowledge and skills.

What a privilege it is to be a part of the lives of our students and their families in this way.

Peter Thomson
Cedar College Principal

Discover Jesus

We believe that real life is found in knowing Jesus Christ, and we regularly encourage our students to discover Jesus for themselves.

The Bible is central to the Christian Faith and Christian Living lessons at Cedar College. It guides students to develop Christian attitudes and values, and is intentionally integrated into academic learning.

A distinctly Christian school, Cedar College encourages all students to know Jesus personally, to display Christ-like love and to develop self through academic achievement.
Cedar College began in February 1997 as a ministry of CityReach Baptist Church. A distinctly Christian school, Cedar College seeks to provide a Christ-centred and caring learning environment.
A vibrant school community and strong sense of identity is central to life at Cedar College. It helps students to understand that they are cared for and belong.

An intentional community

Connecting and Caring

Communities are where we connect, where we learn and where we grow. The classroom, the school, the world - this is our community.

Our Student Counsellors and school Chaplains play a key role in the school community, by supporting teaching staff in the vital area of student care and wellbeing.

Our trained counsellors also offer help and advice to families when the need arises. We believe that healthy relationships between students, parents and caregivers, and teachers, are foundational to our school community.

Display Love

Our students are challenged to display honesty, compassion, truth and love, within the school community and also around the world.

The Primary School and High School are actively involved in sponsoring children in other countries. Through their ongoing sponsorship, students learn the value of sharing Jesus’ love with others.

Senior School students have the opportunity to expand their world-view through an overseas Service Trip. It is often in this “classroom of the world” that life’s most important lessons are learned.
Cedar College recognises the importance of building **character strength** alongside **academic excellence**.

**Striving for Excellence**

**Building character**

By continually developing our character, we develop and define who we are, and increase our desire for excellence.

Students have the opportunity to develop their gifts and talents by leading Assemblies and special events. School bands are also involved during these times, providing students with crucial performance experience.

*Cedar College is extremely proud of its inter-school athletics and sporting successes.*

Our House and Sports Captains play an important part in the school's leadership. Participating in these events helps to develop character and skills within the context of healthy competition.

**😊 Develop Self**

**We value high standards in education.** Our students are challenged to reach their full potential, through access to high quality education. Students are treated as unique individuals and guided personally towards their future goals and aspirations.

We encourage the pursuit of academic excellence throughout all areas of learning, and offer a comprehensive educational programme from Reception to Year 12, following the Australian Curriculum.

The importance of Student Leadership is introduced during Primary School and continued throughout High School. Prefects are challenged to lead by example, serving with a Christ-like attitude.
One School, three Departments.
Cedar College is divided into three departments: Primary School, Middle School and Senior School. These departments allow students to develop academically and socially at appropriate levels.
Divided into two distinct areas, the Primary School consists of Junior Primary (Reception to Year 2) and Upper Primary (Year 3 to Year 6).
The early years at Cedar College help to lay down an important foundation of learning and structure, as students grow in understanding and ability.

Starting life on the right road

Firm foundations

Laying a solid foundation means that great things can begin. All students are different, but each one needs to start well.

The Primary School provides an education designed to stimulate the discoveries of learning. Because students learn and grow at different rates, we recognise that each child has different needs. There is opportunity for acceleration through our Gifted and Talented programme, and our Learning Improvement Centre is available to provide extra support for students where required.

A key feature in the Primary School is the connection between the classroom teacher and our specialist subject teachers. These specialist teachers work alongside each year level, bringing expertise in areas such as technology, science, physical education and performing arts.

A balanced curriculum

The Primary School follows an approved and regulated curriculum, which is well balanced and academically challenging. A strong emphasis on literacy and numeracy helps to strengthen reading, writing and mathematical development.

The Primary School classroom environment plays an important part in the pastoral care of students. During these times, teachers instruct students academically, spiritually and socially.
The Middle School environment instructs and challenges adolescents to develop skills and knowledge.

A place to learn and grow

Relevant, meaningful and enjoyable

The Middle School is designed to meet the changing needs of the teenage student, and strives to ensure that learning is relevant, meaningful and enjoyable.

This style of learning seeks to engage students in their middle years and prepare them for specialisation during Senior School.

The curriculum ensures that students gain a broad understanding of all subjects offered. This enables informed selection of specific subjects, as students progress through their schooling life.

Building healthy habits and character

The Middle School actively seeks to support and encourage students in life issues and character development. Pastoral-care times allow teachers to address issues that are important in the lives of young people in a genuine and biblical way.

Camps, excursions and sports activities are an integral part of the Middle School Curriculum. These activities help to build friendships and develop healthy class dynamics. A range of co-curricular activities, during and after school, are available throughout the year. These include soccer, basketball, swimming, netball, volleyball, cross-country and athletics.
A range of specialist subjects including Science, Information Technology, Music & Drama, Design & Technology, Home Economics, Visual Art and Health & Wellbeing, are introduced in Middle School.
Students are encouraged to develop their own thinking and learning methods, and a Personal Learning Plan is established by each student.

Preparing students for life

Academics and Character

The Senior School builds on the principles laid down by the Middle School, to effectively address both academic and developmental needs.

A focus on the Arts, Science, Technology and Physical Education is reflected in our growing range of facilities. Specialist Senior School teachers closely follow the Australian Curriculum, frequently extending learning beyond the standard requirements.

In parallel with their academic studies, senior students are encouraged to develop and foster their relationship with God. Developing leadership skills and Christian character supplement the academic rigours of Senior School.

A curriculum that leads to a career

Cedar College is committed to preparing students for Tertiary Education.

This includes University, as well as other suitable career pathways, by providing specialist teaching staff and up-to-date curriculum within the Senior School.

At the start of Senior School, a personalised "Career Life Map" helps identify learning strengths and possible career pathways. This careers programme helps motivate and prepare students for their life ahead.

Our SACE results are consistently above average, and the majority of our graduates continue on to Tertiary studies.
The Senior School curriculum incorporates specialist subjects including Physics, Chemistry, Biology, Art & Design, Specialist Mathematics, Psychology, and Business & Enterprise.
Taking skills that have been learned and practiced in the classroom, and bringing them into the community, gives a sense of relevance, purpose and achievement.
The skills learned in the classroom are increasingly **developed**, as students apply them in **real world** environments.

**Beyond the classroom**

**A broader experience**

Beyond the classroom, Cedar College offers a range of co-curricular and extra-curricular activities.

As well as our internal Food & Hospitality VET course, our Pathways Co-ordinator works with Senior School students to access off-campus courses, in order to support a wide range of career pathways.

Our school bands and choirs provide Primary and High School students with the opportunity to extend their musical abilities. These groups perform at both school and community events throughout the year.

School camps are another important part of the school curriculum. They offer opportunities for students to experience new activities and challenges within a safe environment.

Senior School students have the opportunity to take part in an overseas Service Trip. This enables students to experience life in different cultures, while serving the community in practical ways.

**A community mindset**

**Involvement in the local community provides valuable experience and opportunities to serve.**

Our Middle School students take part in a Community Service program, learning the importance of volunteering and helping others. Students in Senior School are encouraged to organise a Work Experience placement as part of their Personal Learning Plan studies.

During the school day, the Cedar College Sports Centre is a hub of sporting activities. After school, the Sports Centre and adjoining Equilibrium Fitness Studio offer a range of community activities and fitness classes.
A Reception to Year 12 Christian School, dedicated to academic excellence and Biblical Christianity.

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