



# Cedar College

## 2010 PERFORMANCE DATA

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### About Cedar College

Established in 1997, Cedar College is an R-12 Christian School in Northgate, South Australia. During the 2010 School Year the student enrolment peaked at 505. Of this number, 359 were enrolled in the Primary School and 146 were enrolled in the High School. A Co-educational school, the percentage of male to female students enrolled at Cedar College during 2010 was 46% Male / 54% Female. Cedar College comprises of students from various nationalities and backgrounds, and caters for special-needs students through its internal CLIC program.

**Cedar College exists to glorify God by training children to live, serve and work effectively in His world.** This is achieved by encouraging a relationship with God, developing Christian attitudes and behaviours, and imparting the necessary knowledge and skills for today's world.

#### 2010 Teacher Qualifications

Bachelor of Applied Science (Human Movement)  
Bachelor of Arts  
Bachelor of Arts - Accountancy  
Bachelor of Arts - Communication Studies  
Bachelor of Arts - Journalism  
Bachelor of Early Childhood Education  
Bachelor of Education - Art Teaching  
Bachelor of Education - Computing  
Bachelor of Education - Physical Education and Health  
Bachelor of Education - Primary  
Bachelor of Education - Primary and Middle School  
Bachelor of Education - Secondary  
Bachelor of Education - Secondary Science  
Bachelor of Education - Social Sciences, Maths  
Bachelor of Education - Special Education (Hons)  
Bachelor of Education - Secondary Business  
Bachelor of Education - Specialisation  
Bachelor of International Studies  
Bachelor of Music  
Bachelor of Science  
Bachelor of Science - Honours Degree  
Bachelor of Science - Physics, Pure Mathematics  
Cert IV - Training and Assessment  
Diploma in Education  
Diploma in Physical Education  
Diploma in Teaching  
Diploma in Theology  
Graduate Diploma in Computer Information Science  
Graduate Diploma in Education  
Graduate Diploma in Information Studies  
Graduate Diploma in Literacy and Language Education  
Graduate Diploma in Theology in Education  
Master of Education Studies (Educational Computing)  
Masters Degree in Education (Psychology)  
Masters Degree in Education (Special Ed)  
Masters Degree in Education (Studies of Asia)

#### 2010 Workforce Composition

	M	F
Executive:	2	0
Teaching Staff:	13	34
Admin Staff:	4	12
ESO Staff:	0	4

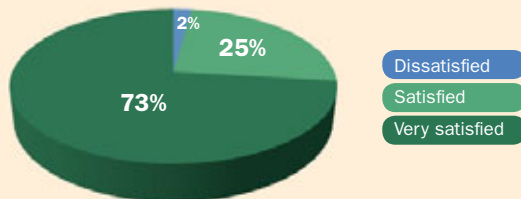
Cedar College enjoys a range of different ethnic backgrounds amongst its teaching staff including Australian, Asian and New Zealand. There are currently no Indigenous Australian staff at Cedar College.

This table shows an average of the attendance for each year level from Reception through to Year 12.

All non-attendance is carefully monitored through the daily use of roll-keeping software. Parents are contacted by telephone and/or a letter sent home outlining non-attendance. Any non-attendance days are also indicated on all Term and Semester Reports.

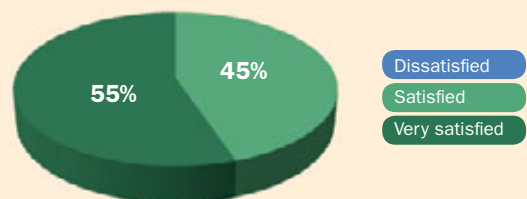
Student Attendance 2010		
	Male	Female
Reception	95.64%	93.44%
Year 1	95.53%	96.20%
Year 2	95.98%	94.47%
Year 3	95.59%	94.63%
Year 4	96.48%	95.21%
Year 5	94.98%	95.60%
Year 6	95.39%	97.03%
Year 7	93.66%	97.34%
Year 8	91.07%	92.17%
Year 9	92.52%	94.58%
Year 10	91.50%	91.28%
Year 11	91.02%	87.28%
Year 12	92.00%	90.53%
<b>AVG</b>	<b>93.95%</b>	<b>93.83%</b>

#### Teacher Satisfaction 2010



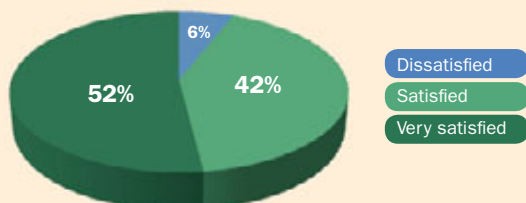
Based on responses received from teachers. These responses show that 98% of Teaching staff are satisfied or very satisfied with Cedar College as a workplace.

#### Parent Satisfaction 2010



Based on responses received from parents. No dissatisfied responses were received, indicating that 100% of respondents are satisfied or very satisfied with Cedar College as an Educational Institution.

#### Student Satisfaction 2010



Based on responses received from students. These responses show that 94% of respondents are satisfied or very satisfied with Cedar College as an Educational Institution.

#### School Income by Funding Source

Tuition Fees*	\$1,364,450
Recurrent Government Grants	\$3,606,685
Capital Government Grants	\$2,093,082
Other Income	\$42,415

Cedar College is very grateful for funds supplied by the Australian Government under the BER Programme, and these are included in the Capital Government Grants shown above. \*Includes fees allocated to Capital Projects.

## NAPLaN 2010 TESTING RESULTS

The National Assessment Program - Literacy and Numeracy (NAPLaN) assesses all students in Australian schools in Years 3, 5, 7 and 9.

The chart below displays average NAPLaN scores for each domain in 2010. Cedar College's scores are displayed in Green. Also displayed are average scores for statistically similar (SIM) schools and all (ALL) Australian schools. The coloured bars indicate whether Cedar College's scores are **substantially above** (dark green), **above** (light green), **below** (light red) or **substantially below** (dark red) the other scores. **Clear** indicates that Cedar College is **close** to the "statistically" similar schools.

2010	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
Year 3	428		427		426		423		416	
	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL
	432	414	432	419	412	399	434	417	410	395
Year 5	495		480		484		503		503	
	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL
	506	487	501	485	498	487	518	500	504	489
Year 7	566		554		571		559		543	
	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL
	563	546	552	533	556	545	554	535	566	548
Year 9	594		623		589		589		584	
	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL
	592	574	589	568	594	579	599	579	603	585

### Academic performance 2010

Last year's graduating students were a small cohort and there were many new students who joined the group in the later stages of High School. The results were pleasing and met teachers' expectations.

In 2010, eight of the eleven students completed their SACE. The percentage is skewed due the small number of students studying at Year 12 level in 2010. The total number of students who have graduated over the three years has been 42. The spread of grades over these three years of Year 12 were as follows:

**A** : 9.8%    **B** : 29.8%    **C** : 37.0%    **D** : 12.8%    **E** : 9.8%    **N** : 0.8%

Congratulations to all concerned, for those who have performed well over the three years. It is only with dedication and commitment from students, teachers and parents/caregivers that the best results can be achieved.

### Career Pathways for the class of 2010

Employment	1
University	4
Apprenticeships/Traineeships	2
TAFE	2
Year 13	1
Other	1

### Further Information

Further information is available at the MySchool website: [www.myschool.edu.au](http://www.myschool.edu.au).