I have two vivid memories of my time in the pool as an instructor. Firstly, the chlorine level in the little kids’ pool was so strong that all of the hair on my legs disappeared. Secondly, and perhaps most profoundly, I recall that the students I taught were extremely focused. A student in the “Platypus” group knew that they needed to be able to complete an unaided torpedo for the length of the tiny pool if they were to be promoted to “Dolphins”; the “Dolphins” knew what they needed to do in order to be promoted to “Sharks”, and so on.

This history as a swimming instructor had me listening intently when Professor John Hattie, at a conference in Adelaide in 2008, stated boldly that schools needed to become more like swimming centres. Professor John Hattie is currently the Professor of Education and Director of the Melbourne Education Research Institute at the University of Melbourne. Professor Hattie was explaining that students need to know what goal they are aiming to achieve, and how to achieve this goal. Once this goal is achieved, then students need to understand what their next goal is, and how to achieve that.

Obviously a classroom of 25 is more complex than a swimming class of 3, but the concept is the same.

The role of the teacher in this process is crucial, which is why the staff at Cedar have spent a great deal of professional learning time over the past two years considering individual student learning needs, differentiated learning processes, determining learning goals for individual lessons and providing meaningful feedback for students.

At Cedar College, we recognise that each student has unique gifts and talents and will therefore strive to assist them in developing these God-given abilities; which, ultimately, is our calling as teachers.

It is no coincidence that our Year 12 results have continued to improve over the past five years. In 2014, the Cedar staff affirmed our commitment to develop a Christ-centred culture, where all students are loved, and their learning is supported, within a community that encourages creativity, innovation and collaboration. This commitment remains strong in 2016, a year in which we have had the wonderful opportunity to celebrate all that God has done at Cedar over the past 20 years.

Mr Tim Maddern
Director of Curriculum

For latest news and photos, or to download this newsletter in colour, visit www.cedarcollege.sa.edu.au

Cedar College 215-233 Fosters Road, Northgate, SA 5085. Phone: (08) 8261 3377 www.cedarcollege.sa.edu.au email: school@cedarcollege.sa.edu.au
Student Free Days - Term 4
Friday December 9 - Student Free Day
(Staff in-service day)
Friday December 16 - Student Free Day
(School holidays begin)

2017 Term Dates
Please note the term dates for 2017 shown below.
In 2017, our staff will again attend the Christian
Schools Australia State Conference, which is held
every second year, on the first two days of Term 3.
This will mean that students return to Term 3 on
the Wednesday (July 26). All other terms have a
staff Professional Development day on the Monday,
with students returning to school on Tuesday.

Term 1, 2017 - Tue 31 Jan - Thu 13 April
Term 2, 2017 - Tue 2 May - Fri 30 June
(Please note: We will continue to have a 3 week break
between Terms 2 & 3)
Term 3, 2017 - Wed 26 July - Fri 29 Sept
Term 4, 2017 - Tue 17 Oct - Thu 14 Dec

2017 Book Collection Forms
A reminder that the 2017 Book Collection,
Medical, Instrumental and Parent/Caregiver
Agreement forms must be
completed and returned to the
school by Friday
November 11.
The prompt return of
these forms allows
us to confirm your
child's book pack and
other details for the
2017 school year.

Book Collection will take
place on January 19 & 20
from 8:30am - 2pm (the Uniform Shop will also be open
on these days).

ACER Testing Program
In Week 5 of this term students in Year 7, 8 and 9
will complete Progressive Achievement Tests in
Reading and Mathematics, and the ACER General
Ability Test.

These tests are designed by the Australian
Council for Educational Research (ACER). Each
test will only take one lesson to complete and we
have scheduled testing so that students do not
miss more than one lesson within any individual
learning area.

The purpose of these tests is to provide
information around literacy and numeracy needs
so that these can be best addressed within the
classroom. Completing the tests annually also
allows us to monitor student improvement within
these areas and make adjustments to our learning
programs as necessary. If you have any questions
relating to this testing please feel free to contact
us at the College.

Mr Tim Maddern
Director of Curriculum

Year 12 and Senior School
ART EXHIBITION

Cedar College students,
their family and friends,
Cedar College staff, and
the CityReach community
are welcome to attend.
Light refreshments and
live music provided.

Year 12 Art students:
Connor Bartlett, Jessica
Chan, Jessica Dang,
Mykaela Dearinger,
Giselle de Klerk, Olivia
Frahm, Isabelle Hardy

Wednesday November 16, 5pm - 6:30pm
in the Cedar College Resource Centre

One Voice - Now on iTunes
You may have heard “One Voice” played on the
1079Life Brekkie Show this week, thanks to one
of our students calling in to talk about music
programs at schools.

We are pleased to announce that “One Voice
(Because of His Great Love)” is now available as a
single on both iTunes and Google Play for $1.69.
The track can also be played for free on music
streaming services Apple Music and Spotify.

Links to the single are on our website, or simply
search for “One Voice (Because of His Great Love)”
or “Cedar College” via your chosen music service.
There is also a limited edition CD available for $3
from the Front Office (as pictured above).

20th Anniversary
Souvenirs
There are limited quantities
of 20th Anniversary souvenir
items still available, which
may be purchased via the
Qkr! app or from the Primary
School Office.

Coffee Mug $9ea
Set of 3 Pens $7.00
Cedar College Pin $5
Single Pen $2.50
Wrist Band $2

Year 12 Final Chapel
In Week 2, our Year 12s gathered with the school
for their final Chapel. Earlier in the year, every
Primary School class chose some Year 12s which
they met with regularly, prayed for, and then made
them a very special card, filled with notes from the
whole class. They gave them these cards at their
final Chapel. As well as this, our Year 4 students
sang a song written especially for the Year 12s,
and the whole school sang “One Voice”.

This tradition began with our first class of Year
12s, back in 2008. In 2016 we have 48 Year 12
students - our largest group so far - and our
prayers continue to be with them as they sit their
final exams and prepare for life after school.

One Voice we raise
To one Lord and Father of our faith
In one hope we stand
Bradman Sets the Run Rate

The 2017 Junior Primary Sports Day started off with a celebration of how God has cleverly made our bodies to move!

The students marched to the tune of “Every Move I Make”, which set the tone for our sporting celebration. There were so many things to be thankful to God for, starting with the sunshine!

We celebrated by sprinting our fastest, jumping our longest and testing our strength and accuracy by throwing pool noodles, chucking chickens and frantically transferring water! I would like to congratulate the students on their winning achievements as well as the sportsmanship that was displayed throughout the day by each team.

I heard so many students say; “well done!” and “great try!” which is really the heart of Junior Primary Sports Day - doing the best we can with the bodies God gave us!

Special thanks to the parents, families and friends who came out to support their little athletes and to those who pitched in with helping the teachers with their classes, the cake stall and lunch. Mr Marshall, Mr Gardner and Mr Garfoot also deserve a big thanks for all of their set up and pack up and Mrs Riches and the parent volunteers for the yummy hot dog lunch. Of course I can’t go without saying thank you to our wonderful teachers and support staff who kept the day running smoothly.

After exciting relay finishes and epic battles of strength in the tug-of-war, it was Bradman that won the day on 628 points, followed by Gould and Laver who tied on 564, and Jackson on 448. I’m looking forward to celebrating our God-given gifts at next year’s Junior Primary Sports Day!

Mrs Amy Webster, Junior Primary Physical Education Teacher

Yabbie Dabba Doo - Year 4 Camp

On Wednesday the 2nd of November, the Year 4s went to Illawonga. It took two hours to get there! When we arrived we met the camp owner, and he told us the rules.

Mrs Birch and Mr Austin sorted us into our dorms and told us who we were with, then we had tacos for lunch. After lunch we went to learn about and catch yabbies. We learned how to find out how old they were and how to figure out if the yabby is a boy or a girl. After that, we got into groups and went yabbying. We had a competition to see who could catch the most yabbies.

On Thursday, Mrs Ziebarth’s “Mozzies” went on the Murray River boat tour, it was so fun getting drenched. The water splashed up into our faces, and we were screaming our lungs out - it was so much fun. Our whole team got a ticket into the foam-filled gymnasium, then the camp owner, Mark, asked the other teams questions. If they got the question right the whole team got a ticket into the gymnasium. After dinner we all got to go to the foam filled gymnasium and did some tricks on the bars and some jumping and falling into the foam. It was a lot of fun! Illawonga camp was amazing - we loved it!

- Written by Georgia, Naomi, Gabriella, Ben and Caitlin (Year 4 students)
**Cedar SOULstice 2016**

The who’s-who of Cedar’s Creative Arts students gathered together last week for the annual Cedar College SOULstice music festival.

Held in the new Creative Arts Centre, the audience was treated to a range of musical genres with performances by bands from Year 8 to Year 12, as well as some amazing solo and ensemble performances.

Cedar College has a growing and vibrant Creative Arts department that gives hands-on opportunities for students to be creative every day. Many of the students who performed at the SOULstice often spend their recess and lunch times in the Creative Arts facility, using the instruments there to learn, practise and create their own music.

This year, a number of awards were presented to continue to encourage and foster excellence within the Creative Arts at Cedar. Called “The Ceed” awards, they were presented for a range of achievements in the areas of writing, performing, acting, serving and technical ability. Congratulations to all of the award recipients including Actor of the Year, Sarah Friel-McGuire, and Musician of the Year, Lucy Artis, both of whom have used their God-given creative talents to enhance The Arts at Cedar.

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**Swimming Carnival Update**

We are pleased to announce, after further analysis of the results of the High School Swimming Carnival held in Week 1, that Callum Cooper has officially tied for first place as the U13 Boy Champion.

Congratulations to Callum on an excellent effort in all of the races in which he competed.

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**Student Achievement**

Congratulations to Emily (below), who came first in the U17 and was also the overall female winner of the SSSSA Mountain Bike State Championships recently. Emily has been chosen for the SA State Junior Mountain Bike Development Squad, training for Nationals in Queensland next year.

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**One Faith, Many Churches**

The Year 8 students visited a range of churches in the Adelaide CBD last term.

“I enjoyed learning about the history of the churches in our city; their age and differences” - Zoe.

As Zoe said, it was a great day in the CBD walking to four of our city’s great churches. The aim of the excursion was to allow students to see that there are many communities within the same faith. We began the day at Adelaide’s oldest church, Holy Trinity, where students rang the bell and took a tour of the historic building. Following Holy Trinity was Influencers Church, where strobe lights were flashing and music was blaring. Students then made their way to Coastlands, and had a tour of their outreach ministry, a café on Light Square. The Year 8 cohort walked across the city to the Salvation Army, and were challenged by the way they serve their community. It was a fantastic day experiencing The Church!

**Mr Nowak, Year 8 Coordinator.**