The news will no doubt provide Cedar College parents with some peace of mind, knowing their children will be safer crossing Fosters Road on the way to and from school.

The new crossing will consist of a “CHILDREN CROSSING” sign with a 25km/h limit in 2011 has served the community well. However, increasing traffic volume as a result of current and future housing developments in the area, along with greater student enrolments, means we need a plan for the future. Hearing the concerns of residents with children attending Cedar College prompted my initial contact with Principal Peter Thomson. The events that followed were outlined in the April College Newsletter. In May, I tabled the petition with 1,326 signatures in the State Parliament, presented to me by a group of concerned parents led by the dedicated Lidia Scuteri. This is a great outcome.

I have also written to the Minister for Transport and Infrastructure regarding the preparation of a Road Management Plan for Fosters Road and will keep you informed of any developments.

As your representative in the State Parliament, it’s important I know about your concerns and I encourage you to contact me as the need arises.

- Dana Wortley MP

Dana Wortley MP and Tony Piccolo (Minister for Road Safety) - Inspecting the site for the new Crossing.

I am pleased to report to you, that the State Government has approved funding for the construction of a $100,000 Koala Crossing on Fosters Road near Cedar College, under the 2015 State Responsive Road Safety Program. Work is scheduled to begin in March, 2016.

The pedestrian refuge erected in 2007 and a school zone with a 25 km/h limit in 2011 has served the community well. However, increasing traffic volume as a result of current and future housing developments in the area, along with greater student enrolments, means we need a plan for the future. Hearing the concerns of residents with children attending Cedar College prompted my initial contact with Principal Peter Thomson. The events that followed were outlined in the April College Newsletter. In May, I tabled the petition with 1,326 signatures in the State Parliament, presented to me by a group of concerned parents led by the dedicated Lidia Scuteri. This is a great outcome.

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Student Free Day Term 4
Please note that Friday December 4 is a Student Free Day for all students.

Last Day of Term 4
HIGH SCHOOL
The final day for High School students is Monday December 7 (3:20pm finish), followed by the Middle School Graduation evening, from 7pm.

PRIMARY SCHOOL
The final day for Primary School students is Thursday December 10 (12:30pm finish). Friday December 11 is a Student Free Day.

Summer Uniform
Full summer uniform is compulsory for all students from the beginning of Week 3, Monday October 26. While Week 1 and Week 2 are uniform change-over weeks, hats must be worn by all students from the start of Term. If your child requires new Summer uniform items, please note the Uniform Shop opening hours on the front of this newsletter.

Changes to Term Planner
Please note that the Primary School Transition Day, for students in R-6 has changed from the date on the Term Planner and will now be Tuesday November 18.

Book Collection 2016
For families planning ahead for 2016, our Book Collection Days will be Thursday January 21 (Surname A-K) & Friday January 22 (Surname L-Z), with school starting back on Tuesday February 2.

Application for Exemption forms
A reminder that Application for Exemption forms need to be filled in and handed to the Front Office prior to absence, if students are planning to be away from school for more than 3 consecutive days (ie. for family holidays).

Canteen Menu
The Term 4 Canteen Menu is available from our website, and the QRk! App pricelist is updated automatically when you launch it, to ensure that you have the latest menu in the palm of your hands.

Work together to create a crazy monster
After the success of the High School Parent/Child clay workshop, the Cedar Art Department is planning to hold a Clay Art Workshop for Primary School parents/caregivers and their children. Works will be fired and available for collection upon completion. The workshop will take place on either Wednesday or Thursday after school of Week 5, and will run from 3.30pm – 5pm. This free event is open to all parents and children (Year 2 - 6) and will be an opportunity to learn new skills, where parents and students can enjoy being creative together.

Please email Mrs Judith Carletti (judithc@cedarcollege.sa.edu.au) for further details and to request a place at the workshop.

Life gets Louder for Middle School
Term 4 began on a healthy note for the Middle School Students as Jodie Christinat, from Louder Life gets Louder for Middle School

FROM THE BUSINESS MANAGER

Students discontinuing in 2016
As per your enrolment contract, if your child is not continuing at Cedar College next year you are required to give the school one term’s written notice of intention to withdraw, as this forms part of our planning and budgeting for the new school year. Any notices of withdrawal received after 31st October will incur a charge in lieu of notification.

Mr Jeff Thorpe, Business Manager

Spring Poetry Competition
Cedar College has once again achieved outstanding success in the prestigious SAETA Spring Poetry Competition. With entries from around 70 schools from across South Australia, Cedar students have again dominated the winners list, with six students’ poems selected to appear in the Spring Poetry Festival Anthology.

The Fridge Magnet - Week 1

On Monday, students and parents had a great opportunity to be encouraged and challenged by an awesome visiting speaker, Jodie Christinat. One aspect that she focused heavily on was parenting and technology/social media. It’s an ongoing discussion that we want to have at Cedar as technology is a part of all our lives.

Mrs Kristen Jettner
Pastoral Care

Look at how much your family uses technology.

Plan a Family Challenge:
A no-device evening/ day/ weekend.
Afterwards discuss as a family the differences it made.

Oliphant Science Awards

This year we had a number of students enter the 2015 Oliphant Science Awards. The range of entries included the categories: Posters, Models and Investigations, Crystal Investigations, Multimedia and Scientific Inquiry. Well done to all the students who entered. You all did an awesome job and learnt a lot about science during your investigations.

A special congratulations to Lachlan H, in Year 4, who received a Highly Commended for his Multimedia project called “My Dad’s new fish tank.”

Mrs Julie Volkoff, Primary School Science Teacher

Year 6s Float Some Creative Ideas

The Credit Union Christmas Pageant recently announced the winner of their “Design a mini-float” competition - entered by over 400 schools state wide. The Cedar College entry, designed by Year 6 students Paris and Samuel was awarded second place, after judges deliberated for several weeks between the Cedar College entry and the one which was eventually chosen as first place.

The two Year 6 students recorded a video interview to explain their entry submission - “We began by brainstorming ideas, thinking about what we believed was magical about Christmas. We both agreed that spending time with our families around the Christmas Dinner table was a very special part of Christmas, and popping open a Christmas Cracker was a once-a-year, magical moment. To expand the theme beyond the float, we designed four costumes for the accompanying characters to wear, based on items found inside the cracker.”

Although missing out on first place, and the chance to have the float built for the Pageant, the judges commented that the entry was the best they had received, but felt that the winning entry better fitted the 2015 theme. The judges commended Paris and Samuel on their entry, and hoped that they would enter their next competition, which is in two years time.
Laver Swims to Success

The annual High School Swimming Carnival was held at Waterworld on the last day of Term 3. What a cracking day it was, with perfect weather and some hot competition in the pool! There were a number of questions to be answered: could Gould win their first Swimming Carnival to honour their namesake? Would four-time winners Laver do it again? Would Bradman go back-to-back? Or would Jackson begin a new cycle of success? Initially, it appeared that Gould's great preparation and enthusiasm would see them have some success on the scoreboard. Armed with the hope of winning their first Swimming Carnival since its inception in 2007, all that stood in their way were three other teams after the same prize – their name on the coveted Carnival Shield.

With a number of lead changes between Gould and Laver throughout the day (with Jackson getting a sniff on occasions), it was Laver who continued their dominance, with House Leaders Tim Cook and Georgia Paull leading their House to it’s 4th win in 5 years. The final scores were:

1st: LAVER 562 points, 2nd: GOULD 535 points, 3rd: JACKSON 457 points, 4th: BRADMAN 357 points

In addition to whole team efforts, it was great to see some incredible individual efforts on the day.

The following trophy winners achieved the most points in their age group:

**U13 Girls:** Jasmine L (28 points) Laver.
**U13 Boys:** Marcus W (30 points) Laver.
**U14 Girls:** Brooke M (20 points) Gould.
**U14 Boys:** Mitchell K (28 points) Jackson.
**U15 Girls:** Jacinta W (20 points) Laver.
**U15 Boys:** Bailey S (25 points) Jackson.
**U16 Girls:** Kirsten R (30 points) Gould.
**U16 Boys:** Cameron B (24 points) Jackson.

Open Girls: Georgia P (40 points) Laver.
Open Boys: Ryan S (30 points) Bradman

Every student was able to contribute points to their house in some way, not only by volunteering and attending, but also by taking part in some entertaining novelty events! The results will be used to select our inter-school Swimming Team early in 2016. Well done to all staff, students and House Leaders on your contribution to the spirit of the event. What a great community day to finish off Term 3!

Mr Andrew Lock, Senior School Coordinator

Chapel Band Hits the Road

During a recent professional development conference, a number of teachers from Cedar College discussed ideas for connecting our students with others at like-minded schools across the city.

On September 18, Cedar College and Portside Christian College tested some of these ideas at an event designed to connect school worship bands and student council members from the two schools. Cedar students were invited to join Portside for their weekly Chapel Service, at which the Portside Push band lead the students in worship. Our Chapel Band was privileged to lead worship for the second session of what had really become a one-day Creative Ministries and Leadership conference. Two nationally recognized keynote speakers, Aaron Puddle and Nick Purcel, encouraged students to develop their leadership and creative abilities in order to make positive and lasting impact on their communities.

“I was personally challenged to continue to work hard with the other members of the Cedar band as we use our gifts to lead in heartfelt worship. I was also reminded of the need to always give the Lord my best, because ultimately it is for Him that I sing and play; so adequate preparation is vital. We arrived back at school, buzzing with new ideas and thoroughly encouraged!” - Brooke, Year 10.

We are looking forward to continuing this initiative and have invited Portside to join us for a Chapel Service here at Cedar later this term. Thank you to all those who were involved - Mr Andrew Mooney, Mrs Leah Gauthier, Mr Daniel Nowak and the leadership at Cedar College, for believing in the importance of initiatives like this for the benefit of our young people.

Mr Andrew Hill, Creative Arts Teacher and Chapel Band Coach

Student Achievement

Congratulations to Year 11 student, Beth Bruce, who recently competed in the 2015 Australian Bouldering Championships in Ballarat, Victoria. Beth started rock climbing in January this year and, after competing in State Championships, is already the highest ranked female in her age category in South Australia. Beth came 7th in the national competition, finishing ahead of several more experienced climbers.

Canvas Implementation within the High School

High School students were provided with a letter on Thursday this week (October 15) in relation to the implementation of Canvas within the High School. We encourage all parents and caregivers to read through this information with students so that you are informed as to when Canvas will be available within the High School.

IMPORTANT INFORMATION

Year 7-10 Parent-Teacher Interviews
Tuesday October 20, from 3:30pm
Interviews can be booked online via our Community Portal - follow the link from our website.

Year 12 Fun Day
Friday October 23

Year 12 SWOT-Vac
Monday October 26 - Friday October 30

Year 7 - 12 (2016) Transition Day
Wednesday October 28

Year 12 Exams
Monday Nov 2 - Wednesday Nov 18

Year 12 & SS Art Exhibition
Wednesday November 4, from 5pm

Ph: 8261 3377   Fax: 7221 3647
Website: www.cedarcollege.sa.edu.au
email: school@cedarcollege.sa.edu.au

The Cedar College Chapel Band at Portside last Term.
Term 3 High School Award Winners

We would like to congratulate the following students for their achievement and effort throughout Term 3 this year. These students were recently presented with certificates to recognise their outstanding performance. The awards outlined in the following table were awarded based on the following criteria:

- **Academic High Honours** – Grade Point Average of 14 or above. A Grade Point Average of 14 means that the student has attained an ‘A’ grade average across all subjects.

- **Academic Honours** – Grade Point Average of between 13.5 and 13.99. A Grade Point Average of between 13.5 and 13.99 means that the student has attained an ‘A’ to ‘A-’ grade average across all subjects.

- **Academic Merit** – Grade Point Average of between 12.5 and 13.49. A Grade Point Average of between 12.5 and 13.49 means that the student has attained an ‘A-’ to ‘B+’ grade average across all subjects.

- **Award for Effort** - Recipients of this award achieved an ‘Excellent’ Effort assessment for all subjects.

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