SCHOOL PARENTAL CONDUCT GUIDELINES

Should a parent/caregiver be allowed to verbally address someone else’s child regarding a conflict between children at school?

Schoolyard conflicts between students and parents/caregivers are hot topics in the media, so where does Cedar College stand on this?

Our goal at Cedar is to have an engaged community who share and live our school beliefs and values and who support our endeavours. This kind of community is critical in helping us to build and maintain an effective school. Appropriate conduct on and off school grounds by everyone is central to ensuring we achieve this goal.

As parents/caregivers, you are our students’ biggest role models. Accordingly, the School expects a high standard of personal behaviour from parents when on or off the School grounds.

(often at drop-off and collection times) must address their concerns to their child’s class teacher.

Collection and drop-off is when staff are busiest, which means that they may not be able to give your concerns their full attention. Please make an appointment to meet with your child’s classroom teacher at an appropriate time.

Continuing concerns should be directed to the appropriate Coordinator ie: Junior Primary or Upper Primary, and then the Principal, in that order.

The School will endeavour to assist parents to manage conflicts as best it can, but can only do this if it is informed of such matters.

What parents can expect from the School

The School does not exist to police parents’ conduct. However, the School takes seriously any issues that are brought to its attention. If parents express their concerns to the School in confidence, parents can expect to be treated with courtesy and respect in order to try and resolve the matter.

Each situation must be considered as it arises. However, in cases of serious or repeated misconduct, the School may be required to take necessary steps to ban a parent from entry to School grounds and may, where appropriate, involve other authorities.

By considering these guidelines, it is hoped that parents can appropriately direct their concerns and contribute to a harmonious environment that reflects and builds on the School’s core beliefs and values.

Mr Peter Thomson
Principal

I have outlined below, the School’s expectation as to how parents should conduct themselves, and how parents can direct their concerns.

Parent and Student Interaction Guidelines

Parents are expected to interact civilly with staff, students and other parents at all times. Abusive language, raising your voice, insulting or violent behaviour to anyone in the Cedar College community is not appropriate.

Whilst interaction between students can be unruly at times, it is not appropriate to discipline another parent’s child whilst on school grounds. Physical contact can be an assault and is a serious matter. Verbal abuse from a parent to someone else’s child can also be a serious offense.

Communicating Your Concerns

Parents with concerns about the interaction between their children and other students on school grounds can also be a serious offense.

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**Changes to Term 4 Dates**

Please note that Term 4 will begin on Monday October 12 (There is no Student Free Day at the start of Term 4).

**Parking Around Schools**

Student safety is always our number one concern with school parking. Please ensure that you do not drive or park your vehicle outside of the pick-up loop, and do not park and wait in the Kiss&Drop zone. Please also be aware that the Fosters Road entrance is not available for drop-off or pick-up before and after school.

We have included a brochure from the Port Adelaide Enfield Council, outlining the laws and responsibilities when parking around schools.

**Silent Auction Donations**

The Fusion Dinner will be held on Wednesday September 2 (Term 3, Week 7). To assist in raising funds for the 2015 Thailand Service Trip, a Silent Auction will be held during the night, with all proceeds going directly to the orphanages and missions in Thailand.

If you are able to help out with a donation of a product or service, it would be greatly appreciated. Any merchandise you donate will be on display during the event, for those attending to bid for. Please contact the High School Office if you are able to donate any items.

**Swooping Magpies**

We are aware that the magpie swooping season is upon us, and we have made contact with the Department for Environment several times regarding this. We are currently working on the issue, however, the best possible solution at this time is for students to wear their hat during Lunch and Recess, and to and from school, as this offers some basic protection from the birds.

**Grandparents Day**

Grandparents Day, for all children in Primary School, will be held this year on Friday August 21. Please use the official invitations that we sent home to invite grandparents, and inform them of the special parking conditions on this day. To assist with planning, please return the reply slip to school as soon as possible.

**Sibling Enrolments**

Families who wish to enrol siblings in Reception 2018 are required to submit a Sibling Application Form to the Primary School Front Office by August 14, 2015 (Week 4).

Failure to do so may result in your child not being able to gain a placement in a class, due to high demand. Interviews for Reception 2018 are currently taking place.

**Run4Fun Money**

Thank you to all of our students and parents/caregivers who raised money during last Term’s Run4Fun. We have raised over $2,700 towards playground equipment, and students should receive their prizes in the next 3-4 weeks.

**Woolworths Earn & Learn**

If you shop at Woolworths supermarkets, don’t forget to collect your Earn&Learn stickers! Bring your stickers into Cedar College and place them in the big box in the Front Office, to give our school a chance to receive some amazing new educational equipment through Woolworths.

**Primary Assembly Changes**

Please note that some changes have been made to the classes running the Primary School Assembly this term. The updated assembly classes are listed on page 3, and are also available on our website.

**School Dental Service**

Dental care is FREE for most school children and ALL preschool children at the School Dental Service. All children aged 0-17 are welcome.

To locate your local School Dental Clinic visit www.sadental.sa.gov.au or call 8222 8222.

**FUSION DINNER**

The Senior School Food & Hospitality students present a 5-course set menu of International Food.

Wednesday Sept. 2, 6:30pm

Individual tickets $30, or tables of 6 available. Tickets through the Cedar website, trybooking.com/93759 or from the High School Office.

**Order Lunch. Easier.**

Order your child’s lunch the quick and easy way, with the Qkr! App by mastercard - for iOS and Android.

We’ve had a great response to the easy ordering system that the Qkr! App provides, with around half of all lunch orders now online. During 2016 we will be moving toward the exclusive use of online ordering for Lunches, to further streamline the process. With the Qkr! App there is no need to bring cash to school for lunch or provide paper bags - it couldn’t be simpler!
Library Lights up for Book Week

CEDAR COLLEGE NEWS

CEDAR CARE

The Fridge Magnet - Week 3

Life is filled with lots of ups and downs, many unavoidable; however we can use these experiences to be more resilient. The Bible talks about how tough times can help our character grow. We also can’t always shield our children from bad things, but we can help them to talk about issues, problem solve and recognise their strengths.

Mrs Kristen Jettner
Pastoral Care

Talk to your kids about a tough time in your life BUT focus on:
• what you learnt from it
• what you learnt about yourself
• what strategies helped you cope
• how you solved the problem
• who helped you

SPORTS NEWS

Milo in2Cricket

MILO in2CRICKET introduces children to the game of cricket through the provision of fun game-based activities.

Kids will learn the basics of cricket through playing a variety of games that cover all facets of the sport. Games are designed for small groups to ensure all children get a go, and have the opportunity to test and learn skills as they go.

To find you nearest MILO in2Cricket venue, visit www.playcricket.com.au/

Book Week Excitement is Building

Excitement is building (literally) amongst the Year 5 students, as they prepare work for this year’s Book Week displays. The students have been reading the book “A House Of Her Own” by Jenny Hughes and Jonathan Bentley, and are building their pop-stick houses based on the story about a young girl who decides that her family house is too small and embarks on a mission to build a house of her own.

Primary School Teacher-Librarians, Mrs Emma Barnard, and Mrs Clare Wright, have been working on special projects with each Primary School class in the lead-up to Book Week. The work that each class produces, including the finished Year 5 “houses”, will be on display during the week.

NEWS FROM THE PRIMARY SCHOOL

Library Lights up for Book Week

Cedar College is once again celebrating Book Week, in Week 5 of this term. This year’s theme is “Books Light Up Our World”. Our library is alight with a book flower garden, border lighting on our lawn walkway, lanterns, fairy lights and other artwork to excite and fire up the imaginations of young minds.

Our special Parade Day and Book Fair will be held on Wednesday 19th August, with the Book Fair extending from Tuesday 18th to Thursday 20th August. The Book Fair will feature a large range of books available for purchase, and students and parents/caregivers are welcome to peruse and buy books during the times shown below.

Parents/Caregivers are also welcome to come up to the Library during Book Week to view some of the fantastic displays created by our students and library staff, celebrating the “Books Light Up Our World” theme. We hope to see you there!

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<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Times</th>
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<tbody>
<tr>
<td>Tue 18th Aug</td>
<td>Primary School Music Room</td>
<td>10:00am - 4:00pm</td>
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<tr>
<td>Wed 19th Aug</td>
<td>Café with Displays &amp; Morning Tea</td>
<td>8:15am - 1:00pm</td>
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<tr>
<td></td>
<td>Primary School Music Room</td>
<td>2:00pm - 4:00pm</td>
</tr>
<tr>
<td>Thu 20th Aug</td>
<td>Primary School Music Room</td>
<td>8:15am - 4:00pm</td>
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Students enjoying the Book Flower Garden in the Resource Centre.

The Primary School Assembly is held on Thursdays at 12:35pm. Parents/caregivers are welcome to attend this time, which features different year levels each week.

Assemblies for Term 3, 2015

Wk 4: Year 5  Wk 8: Year 1
Wk 5: Book Week    Wk 9: Year 6
Wk 6: Year 2       Wk 10: Year 4
Wk 7: Reception
Semester 1 High School Award Winners

We would like to congratulate the following students for their achievement and effort throughout Semester 1 this year. These students were recently presented with certificates to recognise their outstanding performance. The awards outlined below were awarded based on the following criteria:

**Academic High Honours** (Grade Point Average of 14 or above) Students who have attained an “A” grade average across all subjects. **Academic Honours** (Grade Point Average of between 13.5 and 13.99) Students who have attained an “A” to “A-” grade average across all subjects. **Academic Merit** (Grade Point Average of between 12.5 and 13.49) Students who have attained an “A-” to “B+” grade average across all subjects.

**Award for Effort** - Recipients of this award achieved an “Excellent” effort assessment for all subjects.

**YEAR 7 Academic Merit:** Caitlin Lynds, Shanelle Pawlowski, Marvin Sotto, Fiona Emha, Emily Harvy-Clark, Mia Beard, Alison Chau, Callum Cooper, Saxon Webb, McKenna Paull, Amelia Hennessy, Zoe Tinkler, Zoe Foskett, Natasha Simon, Isabella Polkinghorne, Shayna Tran, Alannah Manticos. **Academic Honours:** Mia Sotto, Ansu Adhikari. **Academic High Honours:** Jennifer Lynnette Feliciano. **Award for Effort:** Mia Sotto, Ansu Adhikari, Fiona Emha, Saxon Webb.

**YEAR 8 Academic Merit:** Estee Kitingan, Hannah Lienert, Nikita Pippett, Isabella Johnson, Reeya Patel, Joshua Burge, Irene Lado, Jomeley Garcia, Emily Turpin, Marcus Wirth, Muhammad Husnain, Matthew Volaris, Elyse Richards, Anna Houghton, Kiara Solly. **Academic Honours:** Taylor Henderson, Yu Ri Park, Zannah Baldwin, Jemima Aaland. **Academic High Honours:** Georgia Doubtfire. **Award for Effort:** Georgia Doubtfire, Reeya Patel, Nikita Pippett, Marcus Wirth.

**YEAR 9 Academic Merit:** Colista Lieu, Rebecca Gilman, David Pujals, Helen Goble, Brannan Clarke, Emmanuelle Kitingan, Aradhana Samuel, Alexandra Bautista, Jack Warren, Jessica Way, Thomas Wright, Thomas Hardy. **Academic Honours:** Jacinta Wirth, Chloe Van Uitert, Elliana Glen, Cameron Walsh, Max Hodges. **Academic High Honours:** Cindy Pang, Jennifer Fe Lizette Feliciano. **Award for Effort:** Cindy Pang, Brannan Clarke, Jennifer Fe Lizette Feliciano, Elliana Glen, Jacinta Wirth, Thomas Wright.

**YEAR 10 Academic Merit:** Laura Holden, Declan Barrow, Abigail Bengtson, Emmyline Yip, Cameron Bunge, Benjamin Duthie, Taylor Tinev, Thomas Downing, Bailey Slama. **Academic Honours:** Aatmaj Dasondi. **Academic High Honours:** Brooke Aaland, Samuel Burge. **Award for Effort:** Samuel Burge, Brooke Aaland, Laura Holden.

**YEAR 11 & 12 Academic Merit:** Brooke Dodd, Mykaela Dearinger, Hannah Bengtson, Rachel Hurni, Alicia Tininczky, Maddison Brown, Jennifer Annette Feliciano. **Academic Honours:** Madeline Glen, Lesen Lawry, Olivia Frahm, Ashley Doubtfire. **Academic High Honours:** Alexandra Early, Emma Smith. **Award for Effort:** Madeline Glen, Lesen Lawry, Georgia Paull, Alexandra Early, Jennifer Annette Feliciano, Rachel Hurni, Raymond Phan, Simon Tran, Ashley Doubtfire, Isaac Rogers, Alicia Tininczky.

**Design & Technology, in Stunning 3D**

In Design and Technology this year, the Year 9 students have been producing complete chess sets. The chess boards are made in woodwork, using a standard format, and produced with Pine and Jarrah end-grain. This is then laminated together and sanded with very fine sand paper for a smooth finish - which is a very long process. The chess board is then built into a frame which covers a hidden storage compartment.

Using CAD drawing software, or a website called Tinkercad, the students design complete chess sets to accompany their chess boards. When the design stage has been completed, and the sets have been checked to make sure they will build properly, they are sent to the school’s 3D printer for production. Each side of a set took around nine hours to print. The 3D printer ran every day of the school week, over almost all of Term 2, in order to get all of the students sets finished...without a single failure!

No board game is complete without a set of rules. Each student needed to produce a Rule Book, which also included a brief history of the ancient game of Chess.

**Mr Nigel Watson, Design and Technology Teacher**

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**40 Hour Famine**

This year, the 40 Hour Famine will take place on August 14-16.

Many students from Cedar College have participated in this fundraiser in the past and we hope to continue this trend.

Last year, the students raised over $2,400 to help those living in poverty and this year, the student leaders organising the famine have set the goal even higher.

During High School Chapel this week, Stacey, a World Vision worker, came to speak to us about the dire need in Bangladesh and how raising awareness and money can help those living in poverty there. Students are encouraged to sign up online at 40hourfamine.com.au/signup and parents and friends are invited to participate by donating to those doing the famine. Thanks to those who are involved!

**Mr Ray White**

High School Teacher / Service Trip Coordinator