From the Principal

Making New Friends at School

Welcome to the 2015 school year at Cedar College. This year our student numbers have grown to 785 across the Primary and High School. What an amazing blessing to be a part of so many young lives, as they “Discover Jesus, Display Love and Develop Self”, here at Cedar College.

As well as two new Reception classes, we have also added a third Year 7 class this year and have welcomed further new students to classes throughout the Primary and High School.

If you feel lonely or you want to make some friends the worst thing to do is to keep to yourself or be shy because then people will probably not notice you.

Starting at a new school, or even being in a different class, can sometimes be an unsettling experience. We all want to make friends but sometimes in a new environment it can be hard. Some school students were asked for their advice about making new friends. They had some really good ideas that you may find useful:

- Be nice to everyone
- Talk to people and make them laugh
- Ask to play with people
- If you want to have friends, be friendly
- Help people in the classroom and in the playground
- Be your own friend - care for yourself and stand up for yourself without being nasty
- When you have a nice friend always play with them
- If you feel really shy when you are meeting new friends, say hello. Then they say hello back and you can keep on talking together
- It's easy if you just get to know one person at a time. It's harder to go into a big group

The best thing to do is to answer questions and make suggestions in class and be a happy person to have around, then people might want to be your friend.

Smile and people will want to be your friend

Say nice things about people

Don't try to show off, just be yourself

Don't tell fibs about yourself

It may feel a bit strange at first, but slowly get to know people, and join in groups or clubs

Other kids will help you if you ask - and it's a good way to get to know others.

Other kids might be feeling a bit lonely too, so talk to them.

Help from God's Word: “Instead, be kind to each other, tenderhearted, forgiving one another, just as God has forgiven you because you belong to Christ.” (Ephesians 4:32)

I look forward to another exciting year with all of our new and returning families at Cedar College.

Mr Peter Thomson

Principal

Important Dates - Term 1

Week 2

Mon 2 High School Info Night
(Yr 7-11) Auditorium, 7:30pm
(Yr 12) Cafeteria, 7:30pm

Tue 3 PS Meet the Teacher Night
JP 6:30pm, UP 7:15pm
in Primary School student classrooms

Week 3

Fri 13 Yr 11 GoodLife Expo/Bootcamp

Week 4

Tue 17 Year 8 Vaccinations
Tue 17 Year 8 Basketball Carnival

Fri 20 Upper Primary Sports Day

Week 5

Thu 26 Year 12 Drama Excursion

Week 6

Mon 9 ADELAIDE CUP HOLIDAY

Term Dates 2015

Term 1, 2015 - Tue 27 Jan - Fri 10 April
Term 2, 2015 - Tue 28 April - Fri 26 June
(Please note: We will continue to have a 3 week break between Terms 2 & 3)
Term 3, 2015 - Tues 21 July - Fri 25 Sept
Term 4, 2015 - Tues 13 Oct - Thu 10 Dec

Uniform Shop

Regular opening hours during Term:
Monday 8:30am - 4:30pm
Wednesday 3pm - 5:30pm

Thursday Extended Opening Hours:
TERM 1 - Weeks 1-6, 3pm - 5:30pm
TERM 2 - Weeks 1-3, 3pm - 5:30pm
TERM 4 - Weeks 1-3, 3pm - 5:30pm
YEAR 12 SUCCESS IN 2014

The College community would like to congratulate the Year 12 class of 2014 on the success achieved throughout the year.

Every graduating Cedar student achieved their South Australian Certificate of Education for the third straight year. This is a significant achievement given that the SACE completion rate across South Australia was 94%. In particular, the effort and achievement of the following students must be recognised. The Australian Tertiary Admission Rank achieved by each of these students placed them in the top 20% of students across South Australia in 2014. In fact, 33% of our students achieved an ATAR that placed them in the top 20% of students in the State. In essence, we had more high achievers than would have been expected in the average school across the State. It is also worth noting that 68% of the grades awarded to our Year 12s in 2014 were either an A or a B. We are very proud of the outstanding results that our Year 12s have achieved.

Each of the following students achieved an Australian Tertiary Admission Ranking of above 80, placing them in the top 20% of students across the State.

**Wade Crane**
Wade was the Cedar College Dux in 2014. He achieved outstanding results in all subjects. Wade studied Chemistry, Physics, English Studies, Mathematical Studies, Physical Education and the Research Project. Wade attained an Australian Tertiary Admission Rank of 96.05, placing him in the top 4% of students across the State, and has been offered a place within the Bachelor of Laws Double degree at the University of Adelaide.

**Elise Bennett**
Elise completed a Stage 2 program that included Physical Education, Visual Arts - Art, Biology, Mathematical Applications and the Research Project. Elise attained an Australian Tertiary Admission Rank of 90.50. Given the large commitment that Elise made to her Athletics in 2014, this really is a remarkable achievement. Elise has been offered a place within the Bachelor of Health Science/Occupational Therapy degree at Flinders University. Elise was the 2014 Runner-up Dux.

**Zara Bryan**
Zara studied Drama, Modern History, English Studies, Information Processing and Publishing, and the Research Project. Zara attained an Australian Tertiary Admission Rank of 89.95 and has been offered a place within the Bachelor of Journalism/International Relations degree at the University of South Australia.

**Andy Pang**
Andy completed a demanding program that included Chemistry, Physics, Specialist Mathematics, Mathematical Studies, and the Research Project, achieving pleasing results in all subjects. Andy attained an Australian Tertiary Admission Rank of 89.30 and has been offered a place within the Bachelor of Engineering (Civil and Environmental) degree at the University of Adelaide.

**Jaimie Lloyd**
Jaimie studied Psychology, Biology, Mathematical Applications, English Studies and the Research Project, and attained an Australian Tertiary Admission Rank of 85.7. Jaimie has been offered a place within the Bachelor of Health Sciences Combined degree at Flinders University.

(continued over page)
Sherin Achandy
Sherin studied Chemistry, Biology, English Studies, Mathematical Applications and the Research Project. Sherin achieved an Australian Tertiary Admission Rank of 84.75. Sherin has been offered a place within the Bachelor of Psychological Science degree at the University of Adelaide.

Millicent Butt
Millicent studied Drama, Mathematical Applications, English Communications, Musicianship, Solo Performance and the Research Project. Millicent attained an Australian Tertiary Admission Rank of 82.3 and has been offered a place within the Bachelor of Education (Primary and Middle) degree at the University of South Australia.

Laya Cyril
Laya studied Biology, Chemistry, Mathematical Applications, English Studies, and the Research Project. Laya attained an Australian Tertiary Admission Rank of 82.3 and has been offered a place within the Bachelor of Media degree at the University of South Australia.

Louise Ignatescu
Louise studied Mathematical Applications, Visual Arts – Art, English Studies, Information Processing and Publishing and the Research Project. Louise attained an Australian Tertiary Admission Rank of 81.7 and has been offered a place within the Bachelor of Interior Architecture degree at the University of South Australia.

While the students mentioned previously attained many A grades between them, the following students also achieved at least one A grade within the Stage 2 courses that they completed:
Hannah Bruse, Dylan Cathery, Tanaka Chikwati, Eliza Dohnt, Ethan Kinlock, Connor Linton-Brown, Anthony Mayer-Langdon, Jared Stolpe

The following students were Year 11 students in 2014 and they achieved an A grade in the Stage 2 Research Project:
Maddison Brown, Jasmine Duthie, Jennifer-Antonette Feliciano, Kieran Hookway, Ryan Lovell, Carlie Marafioti, Paige Rozee, Emma Smith, Tamika Stevens, Alicia Tininczy

The completion of Year 12 is the culmination of many years of effort and hard work from both the College and our school families, and all students should be proud of their achievements. Cedar wishes each member of the 2014 Year 12 cohort the very best, as they pursue study and employment in the coming years.

Mr Tim Maddern
Director of Curriculum
Welcome to new Cedar staff

We would like to extend a warm welcome to the new staff joining us in 2015.

New Primary School staff
The Primary School welcomes Mrs Janine Homer, working with Mr Nigel Austin and Mrs Kerry Schlotfeldt. Mr Austin has taken on the role of Upper Primary Coordinator.

New High School staff
The High School welcomes three new teachers, Mr Andrew Bendikov (Mathematics), Mrs Sandie Gardener (Middle School CLIC) and Mrs Leah Potter (Performing Arts).

New School Nurses
We are pleased to welcome two new School Nurses for 2015. We are blessed to have two highly trained and experienced nursing staff working at Cedar College.

Nurse Tegan joins us after 20 years in Intensive Care Nursing, including the Royal Adelaide Hospital.

Nurse Rufa has a background in Cardiac Nursing and Cardiac Intensive Care, also at the Royal Adelaide Hospital.

New Administration staff
We also welcome Miss Cassandra De Cristofaro to the school, taking over the role of Enrolment Assistant while Mrs Michelle Green is on leave.

Uniform Policy
A number of changes have been made to the Uniform Policy for 2015. This policy is available for download from our website.

Please familiarise yourself with our hair policy for both boys and girls.

Girls hair must be neat and tidy and tied back off the face. If longer than shoulder length, hair must be tied up neatly.

Boys hair must be no longer than collar length and no shorter than a number 2 blade. Hair must be neat and tidy and brushed back off the face. Boys may not wear their hair in ponytails, “man buns” or similar. Boys facial hair – all High School boys must be clean-shaven.

Hair colour for all students must not be of unnatural colours or be extreme in hair fashion. Fringes for both boys and girls must not fall below the eyebrows.

The Principal and Leadership reserve the right to determine inappropriate hair style.

New Carpark Surface
During the holiday break, the Kiss & Drop Carpark was levelled and surfaced with crushed rock, which was paid for by school fundraising efforts that have taken place over the last two years. Please ensure that you adhere to the 10km/h speed limit at all times to ensure that gravel is not kicked up or dispersed unevenly.

We would like to thank Cedar College Board Member, Mr Lou George, for his work in overseeing this upgrade, along with his continued project management of the new Performing Arts Centre, due to open in 2016. Thank you also to all of the families who have helped raise the money required for the carpark.

Senior School Blazer Orders
All Blazers (for Senior School students) must be ordered by Week 3. If you wish to see what size has been ordered for your child please come in with them to the Uniform Shop during Week 2 or Week 3.

Senior School Blazer Orders
Enclosed in this newsletter is an overview of our Year 12 SACE results.

Kiss & Drop Areas
Please note that Kiss & Drop is only available in the designated areas in the Navigator Drive carpark. The Fosters Road entrance should NOT be used to Kiss & Drop before or after school. If utilising street parking, please abide by the road rules and ensure that bus access and driveways are not blocked in any way.

Late School Arrival
Please note that any students arriving late to school are required to sign in at the respective Primary or High School Office.

Any student that has an appointment that requires them to leave school during the day are also required to sign out/in at the Front Office. Primary School students must always be signed out/in by a parent or caregiver.

Year 12 Success
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2015 Dates and Term Planner
Our online calendar, available on the Cedar College website, lists many dates and events for the 2015 school year. Should you need to plan ahead, we encourage you to use this resource to do so. The Term Planner is also available for download from the Family Information page. Note that there will be other events added throughout the year and that some events are subject to change.

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Leah Potter
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Grasshopper Soccer

KEEP ACTIVE WITH REAL SOCCER FUN!!

Grasshopper Soccer, Australia’s No.1 non-competitive soccer program, is designed for children aged 2-12.

The Grasshopper Soccer Term 1 programs are starting very soon on the 6th, 7th & 8th of February at Windsor Gardens. Grasshopper Soccer Adelaide is also now running a program for children with Autism called “Theraplay” in Gilles Plains and Walkerville.

For more information on all program times and locations, please call Andrew (0408 825 280), visit our website www.grasshoppersoccer.com.au or email andrew@grasshoppersoccer.com.au

School Dental Service

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please visit www.sadental.sa.gov.au

Big News for Primary and High School IT

Both the Primary School and High School will enjoy the benefits of a range of new Information Technology strategies introduced at Cedar College this year.

New in the Primary School

The Primary School’s IT resources have increased this year with a class set of 28 Macbook Airs being introduced to a second Primary School computer room, in addition to the existing Windows-based computer room. A third class set of 30 iPads are also being added for Upper Primary students.

New in the High School

In the High School, all Year 11 and 12 students have been given brand new school-supplied laptops with specially designed protective carry bags. The four new Science Laboratories now have 56 laptops for class use and a number of new printers & copiers have been installed around the school for student use.

The Resource Centre Theatre Room has seen the addition of a giant 75-inch touch screen/table for interactive and demonstrative lessons (pictured below).

Behind the scenes, Cedar’s IT Manager, Mr Daniel Wilkin, has also implemented new backup and disaster recovery strategies to protect student and administration data. A range of integrated technologies including “My Big Campus” - to extend classroom learning, new library and timetabling software as well as further web-filtering strategies have been introduced, to integrate and improve the learning experience for students at Cedar College.
Cedar Staff Professional Development

Cedar College staff had a very productive “Week 0”, the week before students started school. Each morning began with a Devotion, which was such an encouraging way to start the day and focus on the real meaning of life. Staff are dedicated to serving our students to achieve the best from the gifts and talents that God has given each one of them.

The Professional Learning focus for the week was on Assessment Literacy, which will be our priority for staff learning in 2015. Research shows that improving a student’s assessment literacy has a large impact on their ability to engage in the classroom. The aim is to develop the students’ knowledge and skills needed to know how to meet the standards required for achieving well in the unit/topics covered in class.

The Professional Learning teams are well established and during this year all staff will be observed and do observations in triads. All staff are evaluating their goals from 2014 and setting new goals for 2015. Another focus was a very informative session on “Understanding Trauma in Children” taken by a therapeutic specialist from the Australian Childhood Foundation. Primary School staff also had a session from SPELD on Jolly Phonics, a reading and writing programme. Throughout the week, staff also had time to prepare curriculum and resources for the classroom.

It is always a busy week as we adjust back to the pace of life in a school. However, it is also a very productive week as we prepare to do what we love – teach.

Mrs Susan Harris
Head of High School

Cedar College Welcomes Year 7s

For the first time at Cedar College, Mrs Susan Harris (Head of High School) welcomed THREE Year 7 classes to the 2015 school year. It is exciting to have these new students become a part of the Cedar community, giving three classes in all Middle School year levels, as well as in Year 10. This, combined with the Year 11 and 12 students gives the High School a total of 405 students.

The Art of Building

The holiday break saw the new two-storey Cedar College Performing Arts Centre “spring up”, with the aid of a giant crane and precision manoeuvring. The $3.2M facility, due to open in 2016, will provide teaching spaces, instrumental practice rooms, and separate drama and music facilities, designed to give students real-world experience in music and drama performance. Adjacent to the Cedar College Sports Centre and opening onto the new Gazebo Lawns, the Performing Arts Centre will also receive additional classroom spaces during Stage 2 of the building process, further expanding the facility in the years to come.
HIGH SCHOOL CHANGES FOR 2015 – REPORTS AND AWARDS

During Term 4 of 2014, separate committees were formed to consider the academic reports that we provide for students and the manner in which we reward students for exemplary participation, effort and achievement in College life. The recommendations of both committees in relation to changes for 2015 are outlined below.

Academic Reports in 2015

You will notice the following changes to reports throughout 2015:

- The SACE Grade will be removed from Year 11 and 12 reports. A single grade from A+ to E- will be provided. The Stage 1 (Year 11) SACE grade will be in the same grade band as the A+ to E- grade achieved. Stage 2 (Year 12) grades will be the subject teacher's best determination of what the student's final SACE grade will be, based on assessed work throughout the year.
- Descriptors (such as Bookwork) will be removed across all year levels, with the exception of Homework, which will remain. The Effort (formerly referred to as Attitude) of students will still be assessed and a comment provided at the end of Term 2 and Term 4.
- Students will not need to return Report Folders in 2015.

Student Awards in 2015

The way that Cedar rewards academic achievement will change in 2015. In the past, students who have achieved all A-grades in a report have received an Academic Award, and Subject/Class awards have been presented at the end of year Presentation Evening. These awards will not be presented in 2015. They will be replaced with the following awards.

Academic Merit, Honours and High Honours – to be presented at the end of Term 1, 2 and 3, and the end of year Presentation Evening.
- The recipients of these awards will be determined based on the Grade Point Average (GPA) achieved by students at the end of each reporting period, and also as an average of the Semester 1 and Term 3 GPA, for the end of year Presentation Evening.

Different certificates will be determined as such:

- Academic High Honours – Grade Point Average of 14 or above
- Academic Honours – Grade Point Average of between 13.5 and 13.99
- Academic Merit – Grade Point Average of between 12.5 and 13.49

The Grade Point Average – will be calculated as a mean score out of 15, based on an A+ to E- 15 point scale. Within this system an A+ will count for 15 points, an A 14 points, an A- 13 points and so on.

Middle School Subject Awards - to be presented at the end of year Presentation Evening.
- One Year 9 student will be awarded the Middle School Subject Award for each of the subjects taught within the Middle Years at Cedar.

The recipients of these awards will be determined based on the following:

- Consistently outstanding results in the learning area throughout Middle School
- Consistency in effort and application
- Supportive and encouraging of other students within the subject
- A “Most Improved Award” will also be presented to one student who has demonstrated the most improvement throughout the Middle Years.

Year Level Dux (Year 7-11) - to be presented at the end of year Presentation Evening.
- The recipient of this award is the student at each year level who achieves the highest Grade Point Average over the course of the year. This will be calculated as an average of the Semester 1 and Term 3 Grade Point Average.

Stage 2 Subject Dux - to be presented at the end of year Presentation Evening.
- The recipient of this award is the student who (for each Stage 2 subject) achieves the best overall result within each Stage 2 subject. This award replaces the Year 12 subject/class awards previously awarded.

All other awards remain the same as has been the case in previous years. A document outlining all of the awards to be presented at Cedar College in 2015 will be available on the College website. If you have any questions in relation to the changes to reports or awards in 2015 please do not hesitate to contact us at the College.

Mr Tim Maddern
Director of Curriculum