



YEAR 12 SUCCESS IN 2017



Congratulations to the Cedar College Year 12 Class of 2017.

The College community would like to congratulate the Year 12 class of 2017 on the success achieved throughout the year.

Every graduating Cedar College student achieved their South Australian Certificate of Education (SACE), as has been the case for many years at Cedar. This is a significant achievement given that the SACE completion rate across South Australia was 97%.

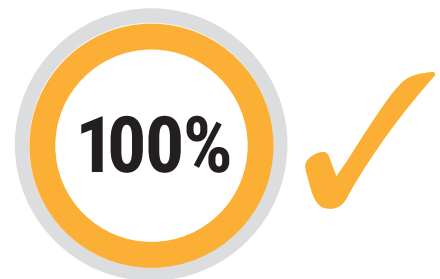
18% of our graduating Year 12s achieved an Australian Tertiary Admission Rank (ATAR) of greater than 90, and 46% of our students achieved an ATAR of 80 or more, placing them in the top 20% of students in the State. **To have 46% of our students placed in the top 20% of South Australian students is an amazing achievement.**

It is also worth noting that 76% of the grades awarded to our Year 12s in 2017 were either an A or a B. Remarkably, this figure has been 76% for the past three years. Further to this, **96% of our students applying for a university course received a first-round offer**, and of these students, 70% were offered their first preference course.

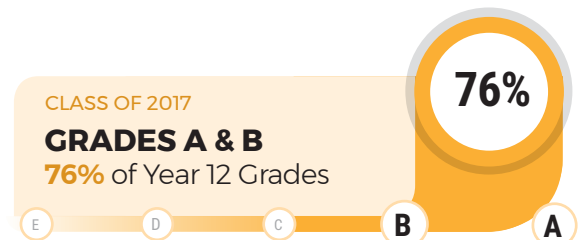
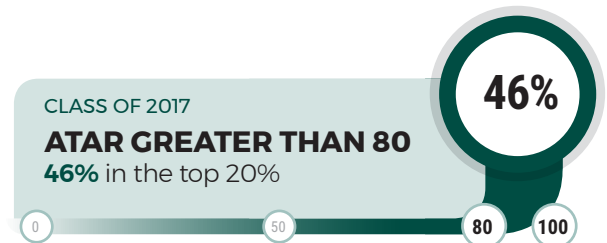
We are very proud of the outstanding results that our Year 12s have achieved, and feel extremely blessed to be part of a school community where students can fulfil their God-given academic gifts, and progress to exciting post-school opportunities and pathways.

Peter Thomson

Mr Peter Thomson
Cedar College Principal



SACE COMPLETION
for the sixth straight year



SACE SUCCESS, 2017

Cedar College would like to congratulate our 2017 Dux and Runner-up Dux, who achieved ATARs of 96.75 and 95.6 respectively, placing them in the top 5% of students across South Australia.

Cedar College Dux

Benjamin Duthie was the Cedar College Dux in 2017. He achieved outstanding results in all subjects. Benjamin studied Physics, Specialist Mathematics, Mathematical Methods, Information Technology and the Research Project. He also completed a Certificate III in Information, Digital Media and Technology. Benjamin achieved an A grade in Specialist Mathematics, and an A- grade in Mathematical Methods and Physics. Benjamin attained an Australian Tertiary Admission Rank of 96.75, placing him in the top 4% of students across the State and has been offered a place within the Bachelor of Engineering (Software - Honours) degree at the University of Adelaide.

Cedar College Runner-up Dux

Declan Barrow was the Cedar College Runner-Up Dux in 2017. He completed a Stage 2 program that included Physics, Mathematical Methods, Chemistry, Biology, Christian Living - Integrated Learning and the Research Project. Declan achieved an A grade in the Research Project, and an A- grade in Physics, Chemistry and Biology. Declan was awarded an Australian Tertiary Admission Rank of 95.6, which placed him in the top 5% of students state-wide and has been offered a place within the Bachelor of Engineering (Electrical & Electronic) Honours Double Degree at the University of Adelaide.

The following Cedar College students achieved an Australian Tertiary Admission Ranking (ATAR) of above 90, placing them in the top 10% of students across the State.

Brooke Aland studied English, Biology, Health, Vetamorphus, Christian Living - Integrated Learning, and the Research Project. Brooke achieved an A+ grade in Health, an A grade in the Research Project, and an A- grade in English. Brooke attained an Australian Tertiary Admission Rank of 95.45 and has been offered a place within the Bachelor of Clinical Exercise Physiology (Honours) degree at the University of South Australia.

Samuel Burge studied Specialist Mathematics, Mathematical Methods, Physics, Chemistry, Christian Living - Integrated Learning, and the Research Project. Samuel achieved an A- grade for Physics, Chemistry and the Research Project. Samuel attained an Australian Tertiary Admission Rank of 93.35 and has been offered a place within the Bachelor of Engineering Honours (Civil, Structural and Environmental) degree at the University of Adelaide.

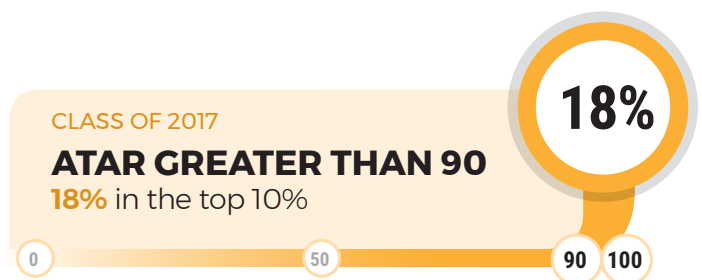
Abigail Bengtson studied Biology, English, Psychology, Vetamorphus, Christian Living - Integrated Learning, and the Research Project. Abigail achieved an A grade in Psychology and an A- grade in Biology, English and the Research Project. Abigail attained an Australian Tertiary Admission Rank of 92.7 and has been offered a place within the Bachelor of Nursing degree at the University of Adelaide.

Harrison Bowden studied Specialist Mathematics, Mathematical Methods, Physics, Chemistry, English, Christian Living - Integrated Learning, and the Research Project. Harrison achieved an A grade in Mathematical Methods and an A- grade in the Research Project. Harrison attained an Australian Tertiary Admission Rank of 92.6 and has been offered a place within the Bachelor of Engineering (Electrical & Electronic) Honours Double Degree at the University of Adelaide.

Cameron Bunge studied Specialist Mathematics, Mathematical Methods, Physics, Information Technology, Christian Living - Integrated Learning, and the Research Project. Cameron achieved an A- grade in Specialist Mathematics, Mathematical Methods, Information Technology and the Research Project. Cameron attained an Australian Tertiary Admission Rank of 92.6 and has been offered a place within the Bachelor of Engineering (Electrical & Electronic) Honours Double Degree at the University of Adelaide.

Lizette Feliciano studied Mathematical Methods, Chemistry, Biology, Vetamorphus, Christian Living - Integrated Learning, and the Research Project. Lizette achieved an A grade for the Research Project, and an A- grade for Chemistry. Lizette attained an Australian Tertiary Admission Rank of 91.6 and has been offered a place within the Bachelor of Pharmacy (Honours) degree at the University of South Australia.

Riley Bennett studied General Mathematics, Chemistry, Biology, Health, Vetamorphus, Christian Living - Integrated Learning, and the Research Project. Riley achieved an A grade for Health, and an A- grade for General Mathematics. Riley attained an Australian Tertiary Admission Rank of 90.65 and has been offered a place within the Bachelor of Agricultural Sciences degree at the University of Adelaide.



SACE SUCCESS, 2017

The following Cedar College students received ATARs above 80, placing them in the top 20% of students in the State:

Emily Hill achieved an A+ grade, and a SACE Merit for outstanding achievement within the Research Project. Emily also achieved an A grade in Health, and an A- grade in General Mathematics.

Benjamin Gardner achieved an A+ grade in Food and Hospitality, and an A- grade for English and Modern History and has been offered a place within the Bachelor of Teaching / Bachelor of Arts Double Degree at the University of Adelaide.

Denise Ignatescu achieved an A grade for Modern History, and an A- grade for Legal Studies and Geography and has been offered a place within the Bachelor of International Development degree at the University of Adelaide.

Bailey Slama achieved an A grade in General Mathematics, and an A- grade in Psychology and Legal Studies and has been offered a place within the Bachelor of Laws Honours (Double Degree) at the University of South Australia.

Taylor Tinev achieved an A grade in the Research Project, and an A- grade for Mathematical Applications and Psychology and has been offered a place within the Bachelor of Psychology (Cognitive and Neuropsychology) Honours degree at the University of South Australia.

Thomas Downing achieved an A grade for Modern History and the Research Project, and an A- grade for Legal Studies and has been offered a place within the Bachelor of International Relations degree at the University of Adelaide.

Emmeline Yip achieved pleasing results in all subjects and has been offered a place within the Bachelor of Health and Medical Science degree at the University of Adelaide.

Connor Rozee achieved an A- grade in Psychology and Christian Living – Integrated Learning and has been offered a place within the Bachelor of Human Movement degree at the University of South Australia.

Danyon Barrow achieved an A- grade in Legal Studies and the Research Project and has been offered a place within the Bachelor of Commerce degree at the University of Adelaide.

Melvin Craig achieved pleasing results in all subjects and has been offered a place within the Bachelor of Engineering (Mechanical and Aerospace) Honours degree at the University of Adelaide.

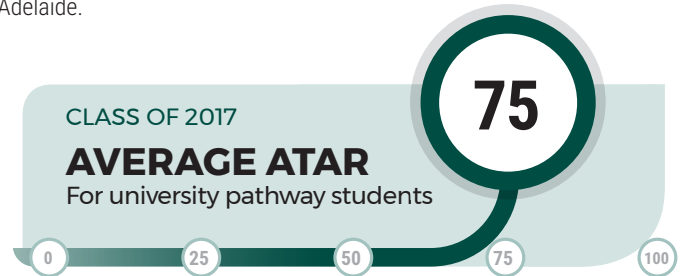
Laura Holden achieved an A grade in Health, and an A- grade in the Research Project and has been offered a place within the Bachelor of Human Movement degree at the University of South Australia.

Alana Conroy achieved an A grade in Health and pleasing results within all other subjects and has been offered a place within the Bachelor of Nursing degree at the University of Adelaide.

Brianna Wilkin achieved an A+ grade in Health, and an A- grade in the Research Project and has been offered a place within the Bachelor of Human Movement degree at the University of South Australia.

Lochie Jackman achieved an A+ grade in Food and Hospitality and was awarded a SACE Merit for outstanding achievement within this subject. Lochie also achieved an A grade in Material Products, and has been offered a place within the Bachelor of Education (Secondary – Food and Textiles) degree at the University of South Australia.

While the students mentioned above attained many A grades between them, the following students also achieved at least one A grade within the SACE Stage 2 courses that they completed: Timothy Brown in Health, Abby Canala in Health, Joshlyn George in Health, Natasha Gask in Music Solo Performance and Music Individual Study, Owen Guthrie in Visual Arts – Design, Jessica Meedendorp in Business and Enterprise, Nazrene Mehta in General Mathematics, Judith Millane in Food and Hospitality and Health, Bradley Pope in Business and Enterprise, Tabish in Health and Workplace Practices, Matthew Van Laatum in Material Products and Emily Whittaker in Health.



Year 11 Acceleration Students

The following Year 11 students achieved A grades within the Stage 2 (Year 12) subjects that they completed in 2017:

Chloe Van Uitert in General Mathematics, Psychology and English Literary Studies; **Cameron Walsh** in Mathematical Methods and Physics; **Jacinta Wirth** in General Mathematics; and **Thomas Wright** in Information Technology.

A further fourteen Year 11 students achieved an A grade in the SACE Stage 2 Research Project: Shayla Cooper, Gracie Dohnt, Helen Goble, Thomas Hardy, Nadia Jeffries, Emmanuel Kitingan, Lana Matiscsak, Jessica Mounce, Anna Parry, Aradhana Samuel, Caleb Watson, Jessica Way, Jacinta Wirth, and Thomas Wright.

SACE SUCCESS, 2017

With 96% of Cedar College students who applied for a university course receiving a first-round offer, (70% received their first preference) we are pleased to see our graduates choosing to pursue a wide range of high-level tertiary pathways.

Tertiary offers were received by Cedar College students in the following fields:

Bachelor of Engineering Double Degree (Electrical & Electronic - Honours) - University of Adelaide (two students)
Bachelor of Engineering (Software - Honours) - University of Adelaide
Bachelor of Engineering (Honours - Civil, Structural & Environ) - University of Adelaide
Bachelor of Engineering (Honours - Mechanical & Aerospace) - University of Adelaide
Bachelor of Laws Honours (Double Degree) - University of South Australia
Bachelor of Laws Double Degree - University of Adelaide
Bachelor of Laws - University of Adelaide
Bachelor of International Development - University of Adelaide
Bachelor of International Relations - University of Adelaide
Bachelor of Computer Science (Advanced) - University of Adelaide
Bachelor of Science (Advanced) - University of Adelaide
Bachelor of Pharmacy (Honours) - University of South Australia
Bachelor of Exercise Physiology (Honours) - University of South Australia
Bachelor of Psychology Honours (Cognitive & Neuropsychology) - University of South Australia
Bachelor of Agricultural Sciences - University of Adelaide
Bachelor of Human Movement - University of South Australia (several students)
Bachelor of Information Technology - University of South Australia
Bachelor of Health and Medical Science - University of Adelaide (two students)
Bachelor of Nursing - University of Adelaide (several students)
Bachelor of Nursing - University of South Australia (several students)
Bachelor of Nursing - Flinders University
Bachelor of Sport, Health and Physical Activity - Flinders University
Bachelor of Health Science - University of South Australia
Diploma of Health - University of South Australia
Bachelor of Teaching/Bachelor of Arts Double Degree - University of Adelaide
Bachelor of Education (Secondary - Food and Textiles) - University of South Australia
Bachelor of Education (Early Childhood) - University of South Australia
Bachelor of Creative Arts (Fashion) - Flinders University
Diploma of Arts - University of South Australia
Bachelor of Design (Product Design) - University of South Australia
Bachelor of Commerce - University of Adelaide
Bachelor of Business (Innovation & Entrepreneurialism) - University of South Australia
Bachelor of Aviation (Management) - University of South Australia

The completion of Year 12 is the culmination of many years of effort and hard work, and all of our students should be proud of their achievements. Cedar wishes each member of the 2017 Year 12 cohort the very best in their studies and future careers.

Blessings, **Tim Maddern** (Director of Curriculum)



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